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Hon. Thomas L. Wells
Minister of Education

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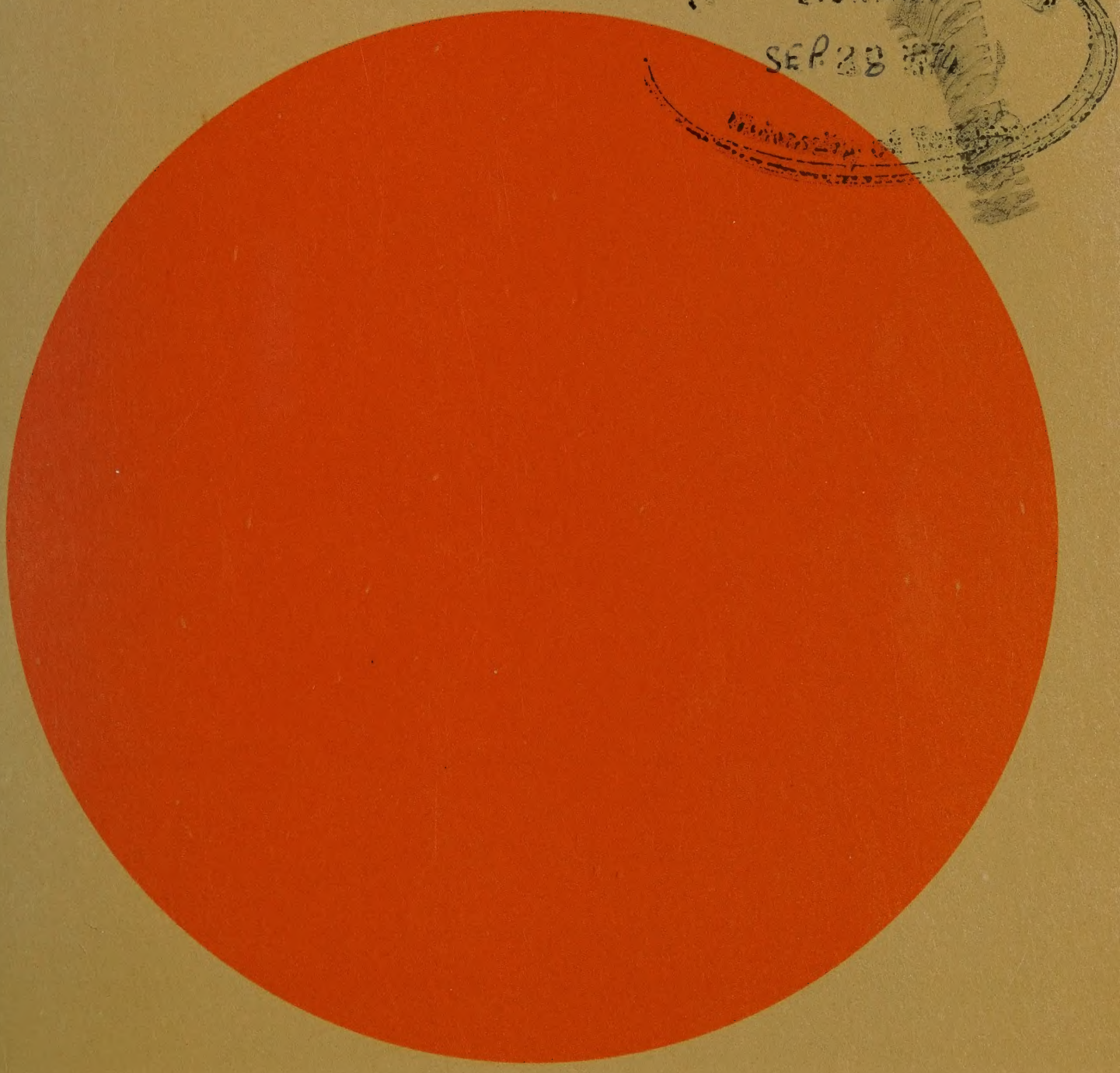
Cours professionnels d'été pour enseignants

1974



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Professional Summer Courses, Seminars, and Workshops for Teachers
1974

There are two parts to this publication. For the convenience of teachers, Part 1 outlines those programs and courses that will be offered by the Ministry of Education; Part 2 outlines those programs and courses that will be offered by the Colleges and Faculties of Education.

Séminaires, ateliers et cours professionnels d'été pour enseignants
1974

Ce fascicule du ministère de l'Education est composé de deux parties. Pour le rendre plus utile aux enseignants, on y indique, dans la 1re partie, les programmes et cours offerts par le ministère de l'Education. La 2e partie contient les programmes et cours offerts par les collèges et facultés d'éducation.

Addenda

To Professional Summer Courses for Teachers
1974

1. Initial summer session leading to basic certification.
2. Intermediate Special Education–Lakehead University
3. Dramatic Arts option in Faculty of Education one-year programs

1. **Initial Summer Session leading to Basic Certification**

Information concerning admission to the initial summer session leading to basic certification (French language) may be obtained by writing to:
Le Secrétariat
Faculté d'Education
Formation des Enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario, K1N 6N5

2. **Intermediate Special Education–Lakehead University**

Admission:
An applicant may be admitted to this course if he holds an Elementary Special Education Certificate and submits evidence of one year of successful teaching experience in the schools of Ontario certified by the supervisory officer concerned. On the recommendation of the supervisory officer, the Education Records Branch may admit to a course in Special Education an applicant who has obtained his education and experience outside the Province of Ontario.

Course information:

Education 4575-Special Education in the Secondary Schools
History and organization of special education in the secondary schools; the intellectually handicapped student in the secondary school; curriculum development in secondary school special education; organization and administration.

A half-course with lab-2 hours daily.

Education 4576-Teaching the Educable Mentally Retarded
Introduction to mental retardation; curriculum development for the mentally retarded; organization, administration, and classroom management.

A half-course with lab-2 hours daily.

Education 4577-Education of the Neurologically Impaired
Introduction to neurological impairment; behavioural characteristics of the neurologically impaired; disabilities and disfunctions; educational assessment and remediation.

A half-course with lab-2 hours daily.

Duration:
The sessions will begin on July 2 and end on August 6.

Certification:
A teacher who successfully completes *two* of Education 4575, 4576, or 4577 will be granted an Intermediate Certificate in Special Education.

Note: Enquiries about eligibility for degree credit at Lakehead University should be addressed to: The Chairman, Continuing Teacher Education, Lakehead University.

Location:
This program will be offered at Lakehead University. For further information and application forms write to: The Registrar, Lakehead University, Oliver Road, Thunder Bay, Ontario, P7B 5E1.

3. **Dramatic Arts Option in Faculty of Education One-Year Programs**

Students who take the winter course option in Dramatic Arts at a Faculty or College of Education will be credited with one part of the three-part Specialist program and may be admitted to a second part in the summer immediately following their regular one-year teacher education course.

March 28, 1974

Contents/
Table des matières

Part 1: Courses, Seminars, and Workshops Offered by the Ministry of Education

1re partie: cours, ateliers et séminaires offerts par le ministère de l'Education

6 **General Information/ Renseignements généraux**

6 Eligibility for Admission/ Conditions d'admission

6 Application and Fees/ Demande d'admission et frais de scolarité

7 Advanced Standing/ Statut spécial

7 Registration/ Inscription

7 Attendance/ Assiduité

8 Certification/ Brevets

8 Ministry Credit/ Crédit du ministère

8 Appeals/ Droit d'appel

8 Summer Course Documents/ Documents relatifs aux cours d'été

9 Accommodation/ Logement

11 **Courses/ Cours**

11 *Art/ Les arts*
11 Elementary/ Elémentaire
11 Intermediate, Part I/ Intermédiaire, 1re partie
12 Intermediate, Part II/ Intermédiaire, 2e partie
12 Supervisor's
12 Specialist

12 Childhood Education

13 Community-School Development

13 Didactique de l'anglais langue seconde

14 *Elementary School Librarians*
Elementary
14 Intermediate, Part I
14 Intermediate, Part II

14 Environmental Studies

15 French Conversation - Intensive Summer Course

15 Integrated Arts

15 Integrated Studies

16 Language Arts

16 Learning Materials Methodology

17 *Mathematics*
17 Elementary (P1J1)
17 Intermediate (7,8)

17 Méthodes primaires, parties I et II

17 *Music*
17 Vocal Elementary, Type B
18 Vocal Intermediate, Type B
18 Vocal Supervisor's
18 Vocal Intermediate, Type A, Part I
19 Vocal Intermediate, Type A, Part II
19 Vocal Specialist
19 Instrumental Elementary, Type B
19 Instrumental Intermediate, Type B
20 Instrumental Supervisor's
20 Instrumental Intermediate, Type A, Part I
20 Instrumental Intermediate, Type A, Part II
20 Instrumental Specialist

21 Native Languages Methodology

21 Primary Education, Supervisor's

22 Primary Methods, Parts I and II

22 Principals' Course

22 *Special Education*
22 Elementary
23 Intermediate
23 Specialist
23 Teaching Trainable Retarded Children, Elementary
24 Teaching Trainable Retarded Children, Intermediate

25 Teachers of Native Children

25 Teaching English as a Second Language

25 Teaching French to English-Speaking Pupils in Elementary Schools

27 **Seminars and Worshops/ Séminaires et Ateliers**

28 Art Workshops

28 Classics Summer Seminar - Innovative Approaches

28 *Family Studies Seminars (Home Economics)*
Canadian Family in Perspective
Family Studies, Intermediate Division

28 *Guidance Seminars*
Career Development
29 Emergent Design
Adlerian Workshop - Understanding Behaviour, Coping with Misbehaviour

29 Informatics Seminar

29 Metrication

30 *Music Workshops*
Materials, Procedures and Problems in the Primary and Junior Divisions
30 Stringed Instruments in Elementary and Secondary Schools

30 Primary - Junior Curriculum Design Seminar

30 Resource Centre Seminar for Administrators and Principals

31 Séminaire sur HS1: de la philosophie à la pratique

31 Séminaire sur l'élaboration des programmes: du programme-cadre à la pratique

31 Séminaire sur la pédagogie de la métrisation

31 Séminaire sur P1J1: de la philosophie à la pratique

32 Technological Studies Seminars - Current Trends

32 World Religions Seminar

Part 2: Programs Offered by Colleges and Faculties of Education

Partie 2: Les programmes offerts par les collèges et facultés d'éducation

34 **General Information**

35 **Programs**

35 Business Education Programs - Intermediate and Specialist

35 Dramatic Arts Program (for teachers from elementary and secondary schools)

35 Guidance Program

36 Home Economics Program- Intermediate

36 Industrial Arts Program - Elementary, Parts I and II Intermediate, Part III Specialist, Parts I, II, and III

37 Occupational Program for Candidates with Approved Professional Training (subject to sufficient registration)

37 Physical and Health Education Programs

38 Program for Teachers with Professional Education (Professional Six-Week Session)

39 School Librarianship Program

40 Special Education - Elementary, Intermediate, and Specialist Programs

41 Type A Seminar Programs (Academic)

43 Type A Occupational Program - Initial and Completing Sessions (subject to sufficient registration)

43 Type A Vocational Program - Initial and Completing Sessions (subject to sufficient registration)

44 Vocational/Occupational Program for Candidates with Approved Professional Training (subject to sufficient registration)

44 Vocational - Supplementary Certification Program

44 **Programmes en langue française**

44 Affaires et commerce
A) Informatique (partie I)
B) Comptabilité et secrétariat (parties II et III)

45 Bibliothéconomie scolaire (niveau secondaire)

45 Education physique et hygiène

46 Orientation (parties I, II, III et IV)

46 Programmes préparant aux certificats "Vocational" et "Occupational" (Type B Certificate)

48 Séminaires pour l'obtention du "Type A" (académique)

48 Autres cours et programmes à l'intention des enseignants de langue française du niveau élémentaire

50 **Appendix - Location of Courses**

Part 1: Courses, Seminars, and Workshops Offered by the Ministry of Education

1re partie: cours, ateliers et séminaires offerts par le ministère de l'Education

General Information

Eligibility for Admission
The admission requirements for each course are outlined on the following pages.

Teachers-in-training, at the Ontario Teachers' Colleges and Ontario Colleges and Faculties of Education, and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any course.

The eligibility of each applicant for Ministry credit will be determined by the Education Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L8.

Application and Fees
Applications for admission to the courses are to be mailed to the Ministry of Education, Ontario, Box 560, Postal Station F, 50 Charles Street East, Toronto, in an envelope postmarked not later than May 13, 1974 (June 17 for August courses). A certified cheque or money order made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early, as anticipated heavy enrolments, based on last year's response, will make it necessary to limit numbers in certain courses. In courses that must have a limited enrolment because of their nature, late applications may not be considered.

If, as a result of the small number of applicants, the Ministry should decide not to provide a course, applicants for admission thereto will be duly notified.

The following is the schedule of fees for 1974:

A five-week course	$100.00
A four-week course	80.00
A three-week course	60.00
A two-week course	40.00
A one-week course	20.00
French Conversation (Intensive Summer Course):	
Fee	100.00
Room and Board	288.00
Vocal and Instrumental Music Courses (together)	200.00

Renseignements généraux

Conditions d'admission
On trouvera aux pages suivantes l'explication des conditions d'admission aux divers cours.

Les élèves-maîtres des écoles normales et des collèges et facultés d'éducation de l'Ontario ainsi que les enseignants qui détiennent une lettre d'attestation peuvent s'inscrire aux cours pour lesquels ils sont qualifiés. A noter cependant que les enseignants qui ne détiennent qu'une lettre de permission ne sont pas admissibles.

Avant de s'inscrire à certains cours, il faut quelques années d'expérience dans l'enseignement. L'expérience acquise sans brevet ou lettre d'attestation ne compte pas à cette fin.

Le Service des archives scolaires (ministère de l'Education de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L8) déterminera le droit de chaque candidat à un crédit ministériel.

Demande d'admission et frais de scolarité
Veuillez adresser et poster toute demande d'admission aux cours au: Ministère de l'Education de l'Ontario, case postale 560, succursale postale F, 50 est, rue Charles, Toronto, le 13 mai 1974 au plus tard (le 17 juin pour les cours d'août). Chaque demande d'admission doit être accompagnée d'un chèque visé ou d'un mandat rédigé à l'ordre du Trésorier de l'Ontario, au montant correspondant au cours choisi.

Comme ce fut le cas l'an passé, nous prévoyons ne pas être en mesure d'acquiescer à toutes les demandes d'admission à certains cours. On prie donc les candidats de présenter leurs demandes le plus tôt possible. Il se peut que les demandes d'inscription tardives à des cours conçus en fonction d'un nombre d'élèves restreint soient refusées.

Si le ministère décide de supprimer un cours en raison du nombre insuffisant de demandes d'inscription, on en avisera les candidats.

Voici le barème 1974 des frais d'inscription:

Un cours de cinq semaines	$100.00
Un cours de quatre semaines	80.00
Un cours de trois semaines	60.00
Un cours de deux semaines	40.00
Un cours d'une semaine	20.00
Le français parlé (cours accéléré d'été):	
Frais d'inscription	100.00
Pension complète	288.00
Cours de musique vocale et instrumentale (combinés)	200.00

Art Workshops:	
One workshop	50.00
Two workshops	100.00

An interim receipt will not be sent to an applicant, but it will be noted on the letter of admission or refusal that the registration fee has been received. An official receipt for deduction under Paragraph 60(f) of The Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 28, 1975, to a person who attended a course.

Fees must be paid by *certified cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted, his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service.

Advanced Standing
If a person has previously completed related courses, he may send the transcripts of these courses to the Education Records Branch and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration
All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given, unless otherwise directed.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day unless otherwise stated.

Candidates for the Principals' Course will present themselves for registration on the dates and at the times indicated on page 22.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on July 2, will be given an opportunity to register between the hours of 2:00 p.m. to 5:00 p.m. and 7:00 p.m. to 9:00 p.m.

Attendance
Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not pre-

Ateliers sur l'enseignement des arts:	
Un atelier	50.00
Deux ateliers	100.00

On n'a pas prévu d'envoyer des reçus provisoires aux candidats : la lettre d'acceptation ou de refus indiquera que les frais d'inscription ont été acquittés. Le ministère de l'Education émettra, entre le 1er janvier 1975 et le 1er mars 1975, à tous ceux qui auront suivi le cours, un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu du paragraphe 60 (f) de la Loi de l'impôt sur le revenu.

Les frais d'inscription, qui doivent accompagner la demande d'admission, sont payables par chèque visé ou mandat rédigé à l'ordre du Trésorier de l'Ontario. Il n'est pas nécessaire d'ajouter de frais d'encaissement aux chèques. Les frais d'inscription seront remboursés à tout candidat qui n'aura pas été accepté.

Les frais d'inscription ne s'appliquent pas aux anciens membres des Forces armées de Sa Majesté. Cependant, ces derniers doivent joindre à leur demande d'inscription une attestation de libération honorable.

Statut spécial
Tout candidat qui a suivi auparavant des cours correspondants peut remettre un résumé de ces cours au Service des archives scolaires et demander s'il peut être exempté de suivre un ou plusieurs cours en vue de l'obtention du brevet supérieur dans la discipline en question.

Inscription
A moins d'avis contraire, les candidats s'inscriront à 8h00, le premier jour du stage, à l'endroit même où se donnent les cours.

Dans le cas des cours de cinq semaines, on organisera les groupes le premier jour et les classes commenceront au plus tard le matin du deuxième jour. La plupart des cours commenceront dès le premier matin. Dans tous les cours de courte durée, les travaux débuteront le matin du premier jour, à moins d'avis contraire.

Les candidats au cours de Directeur s'inscriront au jour et à l'heure indiqués en page 22.

Les candidats au cours de français parlé (cours accéléré d'été) pourront s'inscrire le deux juillet entre 14h00 et 17h00 puis entre 19h00 et 21h00, dès leur arrivée à Compton.

Assiduité
Etant donné que ces cours sont de courte durée et que le travail sera condensé, les enseignants qui

pared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Certification
A candidate who has been admitted by the Education Records Branch to a course for which a certificate is given will be granted Ministry credit if the official in charge of the course reports to the Education Records Branch that the candidate has successfully completed the course.

A teacher who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience that may be required, he may apply to the Education Records Branch for the certificate.

Ministry Credit
A candidate who has been admitted by the Education Records Branch to a course, workshop, or seminar for which a certificate is not given may be granted a Ministry Credit in the form of a Letter of Attendance or Success, if the official in charge of the course reports to the Education Records Branch that the candidate has successfully completed the course, seminar, or workshop.

If a teacher earns a certificate "valid in an elementary school (or an elementary and a secondary school) in which the holder is otherwise qualified to teach", this certificate does not permit the teacher to teach in the 'field' of the certificate. (e.g. Music or Special Education) in an elementary school if his only basic certificate is a secondary one.

Appeals
A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Education Records Branch on or before November 8, 1974, stating the reasons for the appeal, and by paying a fee of $2.00 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Summer Course Documents
Three publications of the Ministry of Education deal with Ministry of Education summer courses.

ne seront pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Puisque chaque cours d'été est un tout qui requiert l'attention complète des élèves, ceux-ci ne pourront suivre qu'un seul cours par été, exception faite des cours de musique vocale et de musique instrumentale que l'on peut suivre parallèlement.

Brevets
On accordera un crédit ministériel aux enseignants admis par le Service des dossiers scolaires à un cours donnant droit à un brevet si l'agent d'éducation chargé dudit cours indique au Service des archives scolaires que le candidat a suivi ledit cours avec succès.

Un enseignant qui détient une lettre d'attestation et qui suit avec succès un cours en vue de l'obtention d'un brevet recevra le crédit qui lui est dû pour ce cours, mais on ne lui remettra pas le brevet. Lorsqu'il aura droit à un brevet d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander le brevet en question au Service des archives scolaires.

Crédit du ministère
Quand le Service des archives scolaires admet un enseignant à un cours, à un séminaire ou à un atelier qui ne conduit pas à un brevet, on accordera à cet enseignant un crédit ministériel sous la forme d'une attestation de présence ou de succès suite à la recommandation de l'agent responsable du cours.

Au cas où le brevet obtenu au cours d'été serait "valide dans une école élémentaire (ou à la fois dans une école élémentaire et dans une école secondaire) pour laquelle (lesquelles) l'enseignant détient le brevet de base", le nouveau brevet ne permettrait pas à l'enseignant d'enseigner dans la discipline du brevet (e.g. la musique ou l'éducation spéciale) dans une école élémentaire, si son seul brevet de base n'est valide que pour le palier secondaire.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 8 novembre 1974 au plus tard, auprès du Service des archives scolaires. Cet appel sera accompagné d'une déclaration des raisons qui le motivent. L'appelant doit aussi verser au Trésorier de l'Ontario la somme de $2.00, qui lui sera remboursée si l'appel réussit.

Professional Summer Courses, Seminars, and Workshops for Teachers 1974
A copy is being sent to each school with additional copies to the larger schools.

The Application Form
One copy is being sent with each booklet and additional copies may be obtained upon application to the Education Records Branch.

Information Regarding Each Course
An orientation booklet giving detailed information regarding each course may be obtained by writing to the
Education Records Branch
Ministry of Education, Ontario
Mowat Block, Queen's Park
Toronto, Ontario, M7A 1L8.

Accommodation
Teachers will be responsible for obtaining their own lodgings. The Ministry of Education does not provide lists of accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For men:
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario.

Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo, Ontario.

Le directeur des services aux étudiants, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario.

Documents relatifs aux cours d'été
Le ministère de l'Education publie 3 documents relatifs aux cours d'été.

Séminaires, ateliers et cours professionnels d'été pour enseignants 1974
Chaque école en recevra au moins un exemplaire.

Formule de demande d'admission
Un exemplaire accompagne chaque fascicule de présentation. On peut se procurer des formules supplémentaires en s'adressant au Service des archives scolaires.

Brochure d'information relative à chaque cours
On peut obtenir une brochure contenant tous les détails sur chaque cours en faisant la demande par écrit, au Service des archives scolaires, ministère de l'Education de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L8.

Logement
Il appartient aux enseignants de trouver leur propre logement pendant la durée du cours. Le ministère de l'Education regrette de ne pouvoir leur fournir de liste d'adresses à cette fin.

La direction des universités et collèges peut loger les enseignants aux endroits suivants:

Pour hommes:
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario.

Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo, Ontario.

Le directeur des services aux étudiants, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario.

For women:
The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1O6

Trent University, Peterborough. Inquiries should be directed to Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough, Ontario.

Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario.

Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo, Ontario.

Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario.

Pour femmes:
The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

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Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo, Ontario.

Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario.

Art - Elementary

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to the course.

Course information: The course is designed to give teachers a broad survey of visual arts and crafts activities in relation to general education. It will aid prospective specialists in such work to discover their particular abilities and in future to select courses leading to more advanced certificates. Candidates will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention. Students will complete several examples of arts and crafts work and the integration of this work with other school activities will be stressed. Discussions of contemporary thought in philosophy, psychology, and pedagogy connected with arts and crafts will be held for those who are interested. Specialists in various fields of art will teach in their particular fields, while the basic work will be guided by teachers and consultants who have had outstanding success in classroom situations.

Certification: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Brantford, Brockville, Sudbury (English and French), and Toronto.

Les arts - Cours élémentaire

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario sont admissibles à ce cours.

Description: Ce cours se propose de donner aux enseignants un aperçu général des arts visuels et de l'artisanat dans le contexte scolaire. Il aidera les enseignants qui veulent se spécialiser dans ce domaine à découvrir leurs aptitudes particulières et, plus tard, à choisir les cours qui leur permettront d'obtenir des brevets supérieurs. On offrira au choix des candidats un programme de cours et d'activités très diversifié. On s'arrêtera également dans ce cours aux difficultés particulières de chaque élève. Les élèves devront exécuter plusieurs objets d'art et d'artisanat. On insistera sur l'intégration de ce genre de travail aux autres activités scolaires. Ceux qui s'y intéressent pourront participer à des discussions sur la pensée moderne en philosophie, psychologie et pédagogie par rapport à l'art et l'artisanat. Des spécialistes dans diverses branches des arts donneront des cours sur leur spécialité tandis que le travail de base se fera sous la direction d'éducateurs et d'orienteurs qui ont enseigné avec grand succès dans les écoles.

Brevet: Tout enseignant qui aura suivi le cours avec succès recevra un brevet élémentaire pour l'enseignement des arts.

Endroits: Brantford, Brockville, Sudbury (en anglais et en français) et Toronto.

Art - Intermediate, Part I

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent may be admitted to this course.

Course information: Teachers will continue to explore the various concepts, media, and techniques with which they dealt in the elementary course. Some specialization in visual arts and crafts will be expected and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design and art history.

Certification: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Brantford, Brockville, Sudbury (English and French), and Toronto.

Les arts - Cours intermédiaire, première partie

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario, ainsi que d'un brevet élémentaire pour l'enseignement des arts, ou son équivalent, sont admissibles à ce cours.

Description: Les enseignants continueront à explorer les divers concepts, moyens et techniques qu'ils ont étudiés au cours élémentaire. On prendra pour acquis que les élèves possèdent une certaine compétence en artisanat et dans les arts visuels. Il y aura sur place des artistes et des arti-

sans pour aider les candidats à se perfectionner dans le travail de leur choix. On encourage les enseignants qui s'inscrivent à ces cours d'assister à des conférences portant sur les innovations récentes dans l'enseignement des arts ou sur les nouvelles orientations en matière de conception artistique et d'histoire de l'art.

Brevet: On remettra une attestation de réussite à tout enseignant qui aura suivi avec succès le programme de la première partie du cours en vue de l'obtention d'un brevet intermédiaire pour l'enseignement des arts.

Endroits: Brantford, Brockville, Sudbury (en anglais et en français), Toronto.

Art - Intermediate, Part II

Eligibility for admission: An applicant may be admitted to this course if he holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario; has a statement indicating satisfactory completion of Art, Intermediate, Part I or its equivalent; and submits evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Certification: A teacher who successfully completes the course will be granted an Intermediate Art Certificate.

Location: Brantford, Brockville, Sudbury (English and French), Toronto.

Les arts - Cours intermédiaire, deuxième partie

Conditions d'admission: Est admissible à ce cours le détenteur d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario, en plus d'une lettre attestant qu'il a terminé la première partie du cours intermédiaire, ou l'équivalent, et qui soumet un document prouvant qu'il a enseigné avec succès pendant une année.

Description: Ce cours fait suite au cours *Les arts - cours intermédiaire, première partie.*

Brevet: Tout enseignant qui aura suivi ce cours avec succès recevra un brevet intermédiaire pour l'enseignement des arts.

Endroits: Brantford, Brockville, Sudbury (en anglais et en français) et Toronto.

Art - Supervisor's

Eligibility for admission: An applicant may be admitted to this couse if he holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario; an Intermediate Art Certificate or its equivalent; and if he submits evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate intelligent awareness of the use and importance of visual arts and crafts in general education, reasonable skill and ability in two- and three-dimensional work completed in the course, and a knowledge of the historical trends in art and design.

Certification: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto.

Art Specialist

Eligibility for admission: An applicant may be admitted to this course if he holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario; an Intermediate Art Certificate or its equivalent; and if he submits evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate intelligent awareness of the use and importance of visual arts and crafts in general education, reasonable skill and ability in two- and three-dimensional work completed in the course, and a knowledge of the historical trends in art and design.

Certification: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto.

Childhood Education - Great Britain

Eligibility for admission: An applicant who

holds a certificate qualifying him to teach in an elementary school in Ontario may be admitted to the course. This course will be of special interest to administrators, principals, vice-principals, and consultants. Since the enrolment in the course will be limited to 25, preference will be given to applicants who hold these positions, although applications are also invited from interested teachers, who submit evidence of at least five years of successful teaching experience, at least three of which shall have been in the Primary and Junior Division.

Course information: This course will be held from July 2 to August 2, and will include visits to Infant and Junior Schools. Lectures and seminars will be given by outstanding leaders in the field of early childhood education. Field trips and workshops are planned and will be adapted to the needs and interests of the participants. The course is designed to provide a practical, in-depth study of childhood education in Great Britain for experienced educators.

Ministry credit: A candidate who successfully completes the course will be given a Letter of Success.

Location: London, Bristol, Kent and Worcestershire areas.

Note: Preliminary application forms are available from the Co-ordinator, Course in Childhood Education - Great Britain, Room 1537, Mowat Block, 900 Bay Street, Toronto, Ontario M7A 1M6.

After the preliminary application form has been returned and processed at the Ministry, the applicant will be advised of his acceptance, and will be sent an official summer course application form which he will complete and return with the fee as directed on the form.

Community-School Development

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: This course is designed to give participants the opportunity to study the development of a community-focused curriculum and to examine the relationships (and their ramifications) that can exist between school and community. Consideration will be given to such topics as: Co-ordination of Community Resources to support the Educational Process (work experience, organization and maintenance of community-school, extended-day programming); Administration of a Community School (utilization of personnel, such as extended-day co-ordinators, community-school workers, guidance personnel, and social workers); and the Development of Programs for Volunteers and Community Resource People. Also explored will be the area of citizen involvement in the educational process and the various ways in which it can and may occur, as well as the implications of such activity for citizens, educators, and administrators. Wherever possible, participatory techniques and self-directed learning will be employed, including field experience, volunteer service, community interviews, participant observation, and individual and small-group projects. A team including the principal, a counsellor, and teachers from the same school might be encouraged to take the course to ensure optimum future application.

Certification: A teacher who successfully completes the course will be granted a Certificate in Community-School Development.

Location: Toronto.

Didactique de l'anglais langue seconde

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario sont admissibles à ce cours.

Description: Le cours est offert aux éducateurs qui enseignent l'anglais aux élèves de langue française. On tâchera d'isoler les méthodes les plus efficaces pour sensibiliser les candidats aux distinctions linguistiques de base entre le français et l'anglais et, tout particulièrement, aux structures syntaxiques françaises qui influencent l'apprentissage de l'anglais. On étudiera diverses méthodes pratiques telles que les avantages et les emplois fructueux du laboratoire de langue. On favorisera aussi des discussions sur les limites des programmes de littérature dans l'étude de la langue seconde en soulignant l'équilibre entre les textes esthétiques et les textes pratiques.

Certificat: Le ministère de l'Education décernera le certificat "Didactique de l'anglais langue seconde" aux candidats qui auront suivi avec succès le programme d'études.

Endroit: Sudbury, du 2 juillet au 2 août inclusivement.

Elementary School Librarians - Elementary

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course. Enrolment for this course will be limited.

Course information: The course will include an introduction to the philosophy and function of the school library; library services; and selection, organization, and administration of library materials. Teachers admitted to the course will be required to complete a reading program.

Certification: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Toronto

Elementary School Librarians - Intermediate, Part I

Eligibility for admission: An applicant may be admitted to this course if he holds an Elementary Certificate for School Librarians or a letter stating that he has successfully completed Part I of the former course that led to a Certificate as Elementary School Teacher-Librarian. Enrolment to this course will be limited.

Course information: This course will consist of advanced work in the organization of educational media services in the school. Emphasis will be placed on selection, cataloguing, distribution, and utilization of print and non-print materials. Teachers admitted to the course will be required to complete a reading program.

Certification: A teacher who successfully completes Part I of the course leading to an Intermediate Certificate for School Librarians will be given a Letter of Success.

Location: Windsor, Thunder Bay, and Toronto

Elementary School Librarians - Intermediate, Part II

Eligibility for admission: An applicant may be admitted to the course who has a letter stating that he has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians or who holds a Certificate as Elementary School Teacher-Librarian granted prior to 1968 to those who successfully completed the two-part course for elementary school teacher-librarians. *Candidates must submit evidence of at least one year of successful experience as a school librarian.* Preference will be given, until the final date for receiving applications, to those candidates who have had one year of experience in a school library subsequent to successful completion of the Intermediate, Part I session. Enrolment to this course will be limited.

Course information: This course will give each candidate an opportunity to choose from a variety of courses those which are most pertinent to his needs. Courses include school library design, curriculum development, services to reluctant readers, advanced media workshop, history of children's literature, Canadian materials, reference services, and advanced work in the organization of print and non-print materials. A teacher admitted to this course is required to complete a reading program.

Certification: A Specialist Certificate in School Librarianship will be granted to a teacher who holds an Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this course.

An Intermediate Certificate for School Librarians will be granted to a teacher who holds an Ontario interim or permanent elementary school-teaching certificate other than the Standard 4, and who successfully completes this course.

Location: Ottawa and Toronto.

Environmental Studies

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to assist teachers of the primary, junior, and intermediate divisions in planning programs centred on the relationship of man to his environment whether that environment be natural or man-made, rural or urban. A special effort will be made to prepare teachers for implementation of the Environmental Studies section of the revised guideline for the Primary and Junior Divisions.

Essentially this course has been designed to provide teachers with: (a) practical skills and knowledge related to the study of the environment; (b) practical experiences related to learning outside the classroom; (c) opportunities to develop

units and to plan out-of-school learning experiences related to the local environment.

A study will be made of the physical and cultural environment of Owen Sound and the surrounding region to demonstrate how teachers can make use of the resources of the local community. This study will be multidisciplinary in nature and will look at the community from a variety of viewpoints: geographical, geological, historical, scientific. The course will include field-work; seminar sessions; lectures; and practical work with maps, photographs, laboratory and outdoor apparatus, models, and various visual communication aids. There will also be an opportunity to have the staff react to the teacher's individual interests in environmental studies.

Students will be asked to pay an additional fee, not exceeding $10.00, to cover the cost of transportation for field-trips.

Certification: A teacher who successfully completes the course will be granted a Certificate in Environmental Studies.

Location: Owen Sound.

French Conversation - Intensive Summer Course (CIFO)

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school attended by English-speaking students in Ontario or a certificate or Letter of Standing qualifying him to teach in a secondary school attended by English-speaking students in Ontario may be admitted to this course, provided that he has standing in French at the Ontario Secondary School Honour Graduation Diploma level or its equivalent. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school in the school year 1974-75. Enrolment will be limited.

Course information: The program, a five-week (7 days each week) immersion course, consists of classes in French conversation, methodology, culture and civilization, and linguistics.

Certification: One of the following certificates will be issued in accordance with the regulations to a candidate who successfully completes the course.

a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

b) A teacher who holds a basic teaching certificate valid in an Ontario elementary school and the Certificate as Teacher of French to English-speaking Pupils will receive a Letter of Success.

c) A teacher who holds a basic teaching certificate qualifying him to teach in an Ontario secondary school will receive a Certificate in Oral French.

Location: King's Hall, a private school in Compton, Quebec, where candidates will live in residence and receive instruction from native French-speaking teachers. The school has modern residence accommodation (double-occupancy rooms), classrooms, library, gymnasium, swimming pool, tennis courts, and other recreational facilities which will be at the disposal of course members.

Candidates arriving at Compton on July 2 will be given an opportunity to register between the hours of 2:00 p.m. to 5:00 p.m. and 7:00 p.m. to 9:00 p.m.

Integrated Arts

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Enrolment will be limited.

Course information: This is a concentrated three-week (fifteen-day) course having the same credit and approximate class time as the usual five-week one. It will be offered from August 5-23 inclusive. The intent is to provide awareness experience, and involvement in the arts and to give teachers at mainly the primary and junior levels the background for developing arts curricula. Emphasis will be on a broad exploratory approach to visual arts, design, sound, movement, expressive language, and their interrelationships.

Certification: A teacher who successfully completes this course will be granted a Certificate in Arts-Integrated.

Location: Hamilton.

Integrated Studies

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to translate a generally accepted theoretical

approach to the learning process into practical suggestions that may be adapted by teachers. A major thrust of the course will be to prepare teachers for implementation of the revised guideline for the Primary and Junior Divisions.

Teachers will be assisted in developing implementation materials (such as booklets, 8mm films, and tapes) to meet local needs. The course is designed to help teachers develop programs that utilize the everyday experiences of children as starting points for activities in which the ideas and skills usually associated with particular subject disciplines will be developed.

The staff will endeavour to create a model, at an adult level, of the relationship that should exist between teacher and learner. Opportunities will be provided for each teacher to have practical experience in planning and in using a theme to develop units of work that embrace the conventional subjects. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined.

Certification: A teacher who successfully completes the course will be granted a Certificate in Integrated Studies.

Location: East Toronto.

Language Arts

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Enrolment will be limited.

Course information: The first half of the language arts course will consist of a series of lectures on the nature of language; the principles of language development; and the processes of listening, speaking, reading, and writing. Each lecture will be followed by a seminar directed to developing further the ideas presented in the lecture and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading, and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion or workshop groups through which teachers will be able to study, evaluate, and devise teaching procedure.

The main focus and direction of the Language Arts course is the study of language and not the organization and development of the language-experience classroom. It will, however, become possible for teachers to apply the theories of language learning and the practices of expert authors to projects related to building their own language programs. Provision is also made for the study of language programs for special situations for which teachers must prepare themselves.

Certification: A teacher who successfully completes the course will be granted a Certificate in Language Arts.

Location: Barrie and Woodstock.

Learning Materials Methodology

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Enrolment will be limited.

Course information: This course is planned to encourage teachers to study the role of media (both hardware and software) in learning and to become familiar with many of these presently available. Film, television, and audio and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment, and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. Emphasis will be placed on the support materials of P1J1. The course has been designed so that all teachers - regardless of subject and division interests and whether novice or expert in media studies - may work meaningfully at an individualized program.

Candidates will be asked to pay an additional $10.00 fee for supplies. Payment should be made in cash during the first week of the course.

Certification: A teacher who successfully completes the course will be granted a Certificate in Learning Materials.

Note: A teacher who holds an Audio-Visual Methods Certificate and who successfully completes the Ministry Summer Course in Learning Materials Methodology will be eligible to receive two credits in the Standards plan in accordance with the provisions of Circular 635.

Location: Burlington.

Elementary Mathematics (P1J1)

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to familiarize teachers with methods and approaches in mathematics at the primary and junior levels. Opportunities will be provided for teachers to expand their background in mathematics and to plan an integrated program for students.

Certification: A teacher who successfully completes the course will be granted a Certificate in Elementary Mathematics.

Location: Peterborough and Waterloo.

Intermediate Mathematics (7, 8)

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to familiarize teachers with content and methodologies suitable for the early intermediate level. Emphasis will be given to curriculum planning; games and activities for introducing and reinforcing concepts and skills; applications; strategies for assessment and diagnostic testing; and new trends in curriculum drawn from local and international projects.

Certification: A teacher who successfully completes the course will be granted a Certificate in Intermediate Division Mathematics.

Location: Hamilton.

Méthodes primaires, 1re et 2e parties

Conditions d'admission: Les détenteurs d'un brevet d'enseignement ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario sont admissibles à ce cours.

Description: On accordera une attention spéciale au développement intégral de l'enfant. Les enseignants auront l'occasion de travailler avec les enfants, de les observer individuellement et dans un groupe. Le personnel-cadre s'appliquera à développer en profondeur les différents aspects du programme d'études concernant la communication, le milieu et les arts. On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Brevet: Les travaux de recherches personnelles soumis par les enseignants serviront à combler les exigences requises pour l'obtention du brevet Méthodes primaires, première ou deuxième partie.

Endroit: Sudbury (en français et en anglais).

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal letter of admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration for the use of the instruments.

Candidates enrolled in an instrumental music course only will be required to attend one class daily in a vocal music course starting at 12:20 p.m.

Music - Vocal Elementary, Type B

Eligibility for admission: An applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary school in Ontario or who holds minimum qualification of a High School Assistant's Certificate may be admitted to this course. No previous special training in music is necessary.

Course information: This course will deal with the implementation of music as outlined in the

Ministry's P1J1 curriculum guideline and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division, or Unit 2, dealing with the Junior Division.

Certification: An Elementary Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (mornings).

Music - Vocal Intermediate, Type B

Eligibility for admission: An applicant who holds an Elementary Vocal Music Certificate, Type B and submits evidence of at least one year of successful teaching experience may be admitted to this course.

Course information: This course will deal with the implementation of music as outlined in the Ministry's P1J1 curriculum guideline and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division, or Unit 2, dealing with the Junior Division, whichever unit has not been taken at the Elementary course.

Certification: An Intermediate Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (mornings).

Music - Vocal Supervisor's

Eligibility for admission: An applicant who holds an Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience or one who holds a High School Assistant's Certificate and a Vocal Music Specialist Certificate may be admitted to this course.

Course information: This course will deal with music in the upper level of the elementary school as outlined in the Ministry's curriculum guideline, *Music, Intermediate Division,* and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals with the first two years of the Intermediate Division and with the organization and administration of an elementary school music program.

Certification: A Supervisor's Certificate in Vocal Music will be granted to an elementary school teacher who successfully completes the course. A teacher holding only a High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (mornings).

Music - Vocal Intermediate, Type A, Part I

Eligibility for admission: An applicant may be admitted to this course if he holds

a) a certificate qualifying him to teach in the secondary schools of Ontario, or

b) an Elementary School Teacher's Certificate, Standard 4, or

c) a Letter of Standing having the force of any of the certificates in (a) or (b).

Course information: This course will deal with music in the intermediate level of the secondary school as outlined in the Ministry's curriculum guideline, *Music, Intermediate Division,* and will include methods and practice teaching, sight-singing and ear-training, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course.

Certification: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a Letter of Success to this effect.

Location: Toronto (mornings).

Music - Vocal Intermediate, Type A, Part II

Eligibility for admission: An applicant who has successfully completed Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, may be admitted to this course.

Course information: This course will deal with music in the Intermediate and Senior Divisions of a secondary school up to and including the Secondary School Graduation Diploma level, and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Secondary School Graduation Diploma portion of the Senior Division.

Certification: An Intermediate Vocal Music Certificate, Type A, will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (mornings).

Music - Vocal Specialist

Eligibility for admission: An applicant may be admitted to this course if he holds the Intermediate Vocal Music Certificate, Type A, or an Elementary School Teacher's Certificate, Standard 4, and a Vocal Music Supervisor's Certificate, and one of:

a) an approved degree of Bachelor of Music;

b) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

c) the Associate Diploma of the Royal Conservatory of Music of Toronto;

d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

f) the Diploma of Fellow of the Royal Canadian College of Organists;

g) the Diploma of Fellow of the Royal College of Organists;

h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto and one of: i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; or iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will deal largely with music in the Secondary School Honour Graduation Diploma portion of the Senior Division and with the organization and administration of a secondary school music program. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course.

Certification: An interim Specialist Certificate in Vocal Music will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate and a Vocal Music Supervisor's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (mornings).

Music - Instrumental Elementary, Type B

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario, or minimum qualification of a High School Assistant's Certificate, may be admitted to this course.

Course information: The course will include basic playing and teaching techniques on strings, brass, percussion instruments, and the recorder.

Certification: An Elementary Instrumental Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (afternoons).

Music - Instrumental Intermediate, Type B

Eligibility for admission: An applicant may be admitted to this course if he holds an Elementary Instrumental Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on strings, brass, wood-wind, and percussion instruments.

Certification: An Intermediate Instrumental Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (afternoons).

Music - Instrumental Supervisor's

Eligibility for admission: An applicant may be admitted to this course if he holds an Intermediate Instrumental Music Certificate, Type B, or a High School Assistant's Certificate and an Instrumental Music Specialist Certificate and one of:

a) an approved degree of Bachelor of Music;

b) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

c) the Associate Diploma of the Royal Conservatory of Music of Toronto;

d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

f) the Diploma of Fellow of the Royal Canadian College of Organists;

g) the Diploma of Fellow of the Royal College of Organists; or

h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of: (i) the Diploma of Licentiate of the Royal Schools of Music, London, England; (ii) the Diploma of Licentiate of the Trinity College of Music, London, England; or (iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on string, wood-wind, brass, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Certification: An Interim Supervisor's Certificate in Instrumental Music will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (afternoons).

Music - Instrumental Intermediate, Type A, Part I

Eligibility for admission: An applicant may be admitted to this course if he holds

(a) a certificate qualifying him to teach in the secondary schools of Ontario, or

(b) an Elementary School Teacher's Certificate, Standard 4, or

(c) a Letter of Standing having the force of any of the certificates in (a) or (b).

Course information: This course will include basic playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who successfully completes Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, will be given a Letter of Success.

Location: Toronto (afternoons).

Music - Instrumental Intermediate, Type A, Part II

Eligibility for admission: An applicant who has successfully completed Part I of the course leading to an Intermediate Instrumental Certificate, Type A, may be admitted to this course.

Course information: This course will include playing and teaching techniques on string, wood-wind, brass, and percussion instruments.

Certification: An Intermediate Instrumental Music Certificate, Type A, will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (afternoons).

Music - Instrumental Specialist

Eligibility for admission: An applicant may be admitted to this course if he holds the Intermediate Instrumental Music Certificate, Type A, or an

Elementary School Teacher's Certificate, Standard 4, and a Instrumental Music Supervisor's Certificate, and one of:

a) an approved degree of Bachelor of Music;

b) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

c) The Associate Diploma of the Royal Conservatory of Music of Toronto;

d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

e) The Music Graduate in Pedagogy Diploma of the University of Western Ontario;

f) the Diploma of Fellow of the Royal Canadian College of Organists;

g) the Diploma of Fellow of the Royal College of Organists; or

h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of: (i) The Diploma of Licentiate of the Royal Schools of Music, London, England; (ii) the Diploma of Licentiate of the Trinity College of Music, London, England; (iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on string, wood-wind, brass, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Certification: An interim Specialist Certificate in Instrumental Music will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate and a Instrumental Music Supervisor's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto (afternoons).

Native Languages Methodology

Eligibility for admission: Consideration will be given to every applicant on the basis of background, experience, and aptitude. An applicant will be expected to be able to converse fluently in the native language in the section of the course for which he applies. Preferably the applicant will hold a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, but other applications will receive special consideration.

Course information: The purpose of this course is to provide teachers with skills and knowledge to use the native language as a language of instruction where the native language is the first language, or to teach a course in the native language where the native language is not the first language.

The program, a five-week intensive course, will consist of classes in conversation, methodology, culture, and linguistics. The course will be divided into three sections so that the classes will be offered in Cree, Ojibway, and Mohawk.

It is anticipated that the teachers will have the opportunity to develop materials which will assist their work in the classroom.

Ministry credit: A candidate who successfully completes the course will be issued a statement or a certificate as follows:

(a) A teacher who holds a basic teaching certificate valid in an elementary or secondary school in Ontario will receive a Certificate as a Teacher of _____ (the applicable language).

(b) A candidate who does not hold a teaching certificate will receive a Letter of Attendance indicating the language in which the course was taken.

Location: London, Ontario.

Primary Education, Supervisor's

Eligibility for admission: An applicant may be admitted to this course if he holds the Primary Methods Certificates (Part I and Part II) and submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in kindergarten and/or the Primary Division of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the role of the consultant.

Certification: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Toronto.

Primary Methods, Parts I and II

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, environment, and aesthetics. Lectures, seminars, small-group discussions, workshops, and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Certification: Individual studies undertaken by the teacher will fulfil the requirements necessary for either Part I or Part II certification.

Location: Kingston, St. Catharines, Sudbury (French and English), Toronto (East and West), Waterloo.

Principals' Course

Eligibility for admission: A candidate who has met the admission requirements outlined in Memorandum 1973-74:14, dated December 20, 1973, re the Principals' Course, may be admitted to this course. He should complete one of Forms 35PC(E), 35PC(S1) or 35PC(S2), which were distributed with Memorandum 1973-74:14, for submission to the local chief supervisory officer who will forward the application to the Director, Curriculum Services Branch, 16th floor, Mowat Block, Queen's Park, Toronto M7A 1M6. An accepted candidate must also complete an official Ministry Summer Course application and send it to the Ministry of Education, Ontario, P. O. Box 560, Station F, Toronto. The latter application form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sessions: Elementary Section; Secondary Section, First Session; Secondary Section, Second Session. The objectives for the Principals' Course are as follows:

a) to develop a better understanding of the role of the principal in relation to the Ministry of Education, Boards of Education, staff, students, community, professional colleagues, and society;

b) to develop a better understanding of the effect of different leadership styles on staff, children, and others;

c) to develop a better understanding of the process of curriculum development, implementation, and evaluation; and

d) to develop increased skill in identifying and utilizing school and community resources.

Certification: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secondary Section, First Session. An Interim Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71:7 gives further information concerning these certificates.

Location: Candidates will be assigned to a centre. At Queen's University, Kingston; the University of Western Ontario, London; Seneca College, Toronto; the University of Waterloo, Waterloo; and Laurentian University, Sudbury, the course will be held from July 8 to August 2 for the Elementary Section and the Secondary Section, First Session. At Trent University, Peterborough, the course will be held from July 8 to July 31 for the Elementary Section and the Secondary Section, First Session, with a pre-course weekend. The Secondary Section, Second Session, will be held *only* at Trent University, Peterborough, from July 8 to August 2. Candidates will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 7, 1974.

Remarque: Candidats de langue française: Le cours de Sudbury qui regroupera les postulants de l'élémentaire et de la première session du secondaire sera structuré de façon à répondre aux besoins des candidats de langue française. Il y aura à l'horaire régulier des cours à l'intention des éducateurs de l'élémentaire, du secondaire de même que des sessions conjointes.

Special Education - Elementary

Eligibility for admission: An applicant may be admitted to this course if he holds a certificate or Letter of Standing qualifying him to teach in the schools of Ontario. If the number of applicants

exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in 1974-75 in a Special Education program or service.

Course information: The program leading to the Elementary Special Education Certificate is intended as a broad overview of the the entire field of education for exceptional students and of instructional approaches which have a wide application.

Students are required to bring books and materials as outlined in Orientation Bulletin 1974 to be mailed to all applicants.

Certification: A teacher who successfully completes the course will be granted an Elementary Certificate in Special Education.

Location: Hamilton, Kitchener-Waterloo, London, Sudbury, and Toronto. Enrolment will be limited at each location. Applicants may be asked to attend a less crowded centre.

Advanced standing: Students with courses in Special Education taken elsewhere may submit transcripts of such work and request advanced standing prior to applying for the course.

See also: the announcements of courses at York and Ottawa Universities.

Special Education - Intermediate

Eligibility for admission: An applicant may be admitted to this course if he holds an Elementary Special Education Certificate and submits evidence of one year of successful teaching experience in the schools of Ontario certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit to a course in Special Education an applicant whose education and experience has been obtained outside the province of Ontario. Requests for advanced standing should be accompanied by transcripts of courses taken elsewhere.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1974 to be mailed to all applicants.

Course information: Students will select two options in each of which an in-depth study of educational programs for an area of exceptionality will be made. Not all options will be given in every centre.

Certification: A teacher who successfully completes the course will be granted an Intermediate Certificate in Special Education.

Location: Hamilton, Kingston, Kitchener-Waterloo, London, Ottawa, Sudbury, and Toronto. Enrolment will be limited at each location. Applicants may be requested to attend a less-crowded centre.

See also: the announcements of courses at Ottawa and York universities.

Special Education - Specialist

Eligibility for admission: An applicant may be admittted to this course if he holds an Intermediate Special Education Certificate and submits evidence of at least one year of successful teaching experience in Special Education (including integrated and partially-integrated programs) subsequent to the date of the Intermediate Certificate, certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit to a course in Special Education an applicant whose education and experience has been obtained outside the province of Ontario. Requests for advanced standing should be accompanied by transcripts of courses taken elsewhere.

Course information: This program consists of two compulsory courses and one option. The major focus is on intensive, diagnostic, remedial practicum.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1974 to be mailed to all applicants.

Certification: A teacher who successfully completes the course will be granted a Specialist Certificate, Special Education.

Location: Hamilton, London, Ottawa, and Toronto. Enrolment will be limited at each centre.

See also: the announcements of courses at Ottawa and York universities.

Special Education - Teaching Trainable Retarded Children, Elementary

Eligibility for admission: An applicant may be admitted to the elementary course who holds one of the following:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in a 1974-75 program for mentally retarded children.

Course information: The elementary course is designed to provide teachers with basic training in planning educational programs for trainable, mentally handicapped students. The course will focus on the study of individual students to acquaint teachers with behavioural patterns of the trainable mentally handicapped in order to develop an appreciation of the developmental needs of the students.

Demonstration of unit lessons with groups of trainable, mentally handicapped students and directed observation of individual children in various learning situations will be included.

The course will consist of the following areas:

a) principal developmental characteristics of trainable, mentally handicapped children based on general child development;

b) methods and techniques effective in teaching trainable, mentally handicapped children including the preparation and use of materials and current approaches in teaching;

c) program planning: daily, weekly, monthly, individual, and group programs; immediate and long-range goals; planning learning experiences; structuring activities;

d) development of an understanding of the communication needs of mentally handicapped children (communication skills);

e) demonstrations of physical activities, music, and a variety of arts and crafts activities geared to the needs of trainable, mentally handicapped students (sensory-motor skills); and

f) classroom organization and management.

Certification: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Elementary course.

Location: Toronto.

Special Education - Teaching Trainable Retarded Children, Intermediate

Eligibility for admission: An applicant may be admitted to the Intermediate course who holds an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent and who holds one of the following:

a) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of Revised Regulations of Ontario, 1970;

b) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

c) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

d) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

e) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in a 1974-75 program for mentally retarded children.

Course information: The major focus of the course is on curriculum development and the implementation of the curriculum into daily school activities. Included are studies of learning characteristics of trainable, mentally handicapped students to assist teachers in the development of realistic educational goals in planning for the growth of individual children.

This course will include:

a) curriculum development for Junior, Intermediate, and Senior students in four curriculum areas;

b) practice teaching with groups of trainable, mentally handicapped students;

c) "Psychology of Learning";

d) "Etiology of Mental Retardation";

e) "Behavioural Management";

f) "Planning Physical and Social Learning Environments"; and

g) "The Mentally Retarded in his Family and Society".

Certification: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to each candidate who successfully completes the Intermediate course.

Location: Toronto.

Teachers of Native Children

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has been created for those teachers who will be going into Indian reserve communities, or who have native children in their classes, or who wish to improve their teaching about the native people.

It is hoped that this course will better prepare teachers to work with these children of another culture.

Features of the course will include: acculturation of the teacher into the historical and cultural background of the native people; the contemporary situation; the role of the teacher in the community; methods of adapting and adopting programs to suit the needs and environment of the children; guidance in developing needed aspects of the language arts; an introduction to the Indian languages of Ontario; an insight into the philosophy of the native people through guided field trips to reserve communities; and the development of self-awareness on the part of the teacher.

Certification: A Certificate as Teacher of Native Children will be granted to a teacher who successfully completes the course.

Location: London.

Teaching English as a Second Language

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide, with their application, written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1974-75 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English. Enrolment will be limited. Applicants are advised to apply early.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers in Ontario, and will include: developments in the science of linguistics as they affect the teaching of a second language and techniques and methods of teaching English as a second language, with each participant required to do a minimum of 10 hours of practice teaching; understanding of the problems involved in learning a foreign language, with each participant assuming the role of student in a foreign-language course designed to dovetail with the method and content of the other sections of the curriculum; approaches to problems of grading, testing, supervising, and administering classes to newcomers; and the sociological and psychological problems facing newcomers in learning English and in adjusting to the realities of their new life in Canada. Some time will be spent examining the cultural implications of language-learning by adults who have moved from one cultural environment into another. Practice-teaching periods will be held in the afternoons.

Certification: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: London and Toronto.

Teaching French to English-Speaking Pupils in Elementary Schools

Eligibility for admission: An applicant may be admitted to this course if he submits evidence of standing in French at the Ontario Secondary School Honour Graduation Level and has reasonable fluency in French. (An applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Education Records Branch, Ministry of Education, Ontario, Mowat Block, 18th floor, Queen's Park, Toronto, Ontario, M7A 1L8, in order that his academic eligibility for admission to the course may be determined.)

(continued)

When the required evidence has been received, arrangements for an interview to ascertain the applicant's suitability for the course will be made by the Ministry of Education.

An applicant must also

a) hold a certificate or Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; or

b) hold an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; or

c) hold an interim or permanent certificate or Letter of Standing qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; or

d) hold a certificate or Letter of Standing qualifying him to teach in an Ontario secondary school.

Course information: This course is designed to prepare candidates to practise the broad, humanistic principles of elementary education expressed in the P1J1 guideline. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned, at the discretion of the principal.

Certification: A teacher who holds a certificate qualifying him to teach in an Ontario elementary school and who successfully completes the course will be granted a Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools.

A teacher who holds a certificate qualifying him to teach in an Ontario secondary school, and who successfully completes the course, will be granted a Temporary Certificate as Teacher of French to English-speaking pupils.

Location: Toronto.

Seminars and Workshops

The seminars and workshops described in this section will be offered provided that enrolment is sufficient. A Letter of Attendance will be issued to a teacher completing a seminar. This Letter of Attendance will not have credit for the Standards program, but will provide documentation of successful participation in a professional development activity.

Les séminaires et ateliers

Si le nombre des inscriptions le justifie, on offrira les séminaires et les ateliers décrits plus bas. Les candidats qui les suivront jusqu'à la fin recevront un certificat d'assiduité. Quoique ce certificat n'ait pas la valeur d'un crédit quant au programme des normes, il servira de document attestant de votre participation avec succès à une activité professionnelle.

Art Workshops

Eligibility for admission: Two workshops will be offered. An applicant who holds at least an Intermediate Art Certificate, or its equivalent, may be admitted to either or both of the workshops.

Course information: The workshops are 12 days in length, running from July 2-17 and July 18-August 2 inclusive. They are offered in conjunction with the regular five-week Art summer courses. Teachers may elect any of the available units of work in these courses.

Ministry credit: A teacher who completes either workshop will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto, Brantford, Brockville, and Sudbury.

Classics Summer Seminar - Innovative Approaches

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This seminar will review current innovative trends in Classics. It will explore the practical implications of developments in both linguistic and non-linguistic courses. Participants will have an opportunity to examine such topics as the aims, content, methods, print and non-print resources, and student-centred activities appropriate to the new approaches in Classics.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Kingston, August 19-23.

Family Studies Seminars (Home Economics) - Canadian Family in Perspective

Eligibility for admission: An applicant who holds a university degree with a concentration in home economics and a certificate or Letter of Standing qualifying her to teach home economics in the Senior Division may be admitted to this seminar. Consideration will, however, be given to applicants with suitable qualifications. Enrolment will be limited.

Course information: This seminar will include an intensive examination of the *Canadian Family in Perspective* guideline and will take into account both the subject matter of the course and the process of learning. The seminar will be designed to facilitate the planning of up-to-date programs that are relevant to the needs and maturity of students.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Ontario Room, Macdonald Block, Parliament Buildings, 900 Bay Street, Toronto, Ontario, M7A 1M6, August 6-16.

Family Studies Seminars (Home Economics) - Family Studies, Intermediate Division

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying her to teach home economics in an elementary or secondary school in Ontario may be admitted to this seminar. Enrolment will be limited.

Course information: This seminar will be designed to assist teachers in implementing programs that are based on the current needs of students in the Intermediate Division. The seminar will include both an exploration of the rationale of the new Family Studies guideline for the Intermediate Division and experiences in co-operative program-planning.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Sudbury - August 12 to 23, Ottawa - August 12 to 23.

Guidance Seminars - Career Development

Eligibility for admission: An applicant who holds a Specialist Certificate in Guidance may be admitted to this course.

Course information: The seminar will include work on values clarification, creative problem-solving, effective decision-making, and career-development theories. The seminar will be of interest to elementary and secondary school guidance counsellors, but the seminar will be of particular interest to guidance counsellors who are working with groups of students. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Waterloo, July 29 to August 2.

Guidance Seminars - Emergent Design

Eligibility for admission: An applicant who holds a Specialist Certificate in Guidance may be admitted to this course.

Course information: The seminar will include work on those aspects of guidance as determined by the learning needs of the participants. The participants will establish the structure and content of the seminar. Participants to this seminar will be required to meet for one day in early June to establish goals and priorities. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Peterborough, July 7 to July 12.

Guidance Seminars Adlerian Workshop - Understanding Behaviour, Coping with Misbehaviour

Eligibility for admission: An applicant who holds a teaching certificate valid in Ontario may be admitted to this seminar.

Course information: The seminar will cover the following topics: our changing society and our present dilemma; the four mistaken goals of misbehaviour; logical and natural consequences versus punishment; encouragement techniques; parent effectiveness training; practical classroom application. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Ottawa, August 18 to August 23.

Informatics Seminar

Eligibility for admission: An Ontario teacher who is employed to teach a course offered under the Informatics guideline may be admitted to this course.

Course information: This one-week seminar will be based on the Ministry of Education Informatics guideline.

Certain units of instruction as determined by the needs of the applicant will be covered. The objectives, course development, and teaching techniques will be considered. Print and non-print resource material will be reviewed. Equipment representatives are expected to be available at a session in the course.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto, August 19-23.

Metrication

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to familiarize teachers who have leadership roles in their schools with the implementation of the metric system. The course will include topics such as a rationale of metric conversion; the metric system, in particular the modernized International System of Units; metric activities, pedagogy, and resources; metric implementation strategies; measuring devices; curricular changes.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This

Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto, August 12-August 16.

Music Workshops - Materials, Procedures and Problems in the Primary and Junior Divisions

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop.

Course information: Workshop sessions and seminars will deal specifically with materials, procedures, and problems at the Primary and Junior level and will be directed towards implementation of the Ministry's curriculum guideline P1J1. Detailed information will be forwarded on receipt of application. The workshop will be held from Sunday, August 25th, to Thursday, August 29th. Participants are asked to arrive at the park for registration between 3 and 4 o'clock in the afternoon. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $65.00 and will be payable on arrival.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Geneva Park, Lake Couchiching, near Orillia.

Music Workshops: Stringed Instruments in Elementary and Secondary Schools

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop.

Course information: This workshop is designed to assist teachers in improving their playing skills on the violin, viola, 'cello, and bass, and to give them new insights into teaching music through these instruments in both homogeneous and heterogeneous groupings. Further information will be forwarded on receipt of application.

The workshop, limited to thirty, will be held from Sunday, August 25th, to Thursday, August 29th. Participants are asked to arrive at the centre for registration between 3 and 4 o'clock in the afternoon. The first session will be held in the evening. Total fee for tuition, accommodation, and meals will be $105.00, payable in advance with application.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: The Ontario Government Staff Development Centre, Kempenfeldt Bay, Lake Simcoe, near Barrie.

Primary-Junior Curriculum Design Seminar

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: Designed as a dynamic involvement in primary-junior curriculum design, this course will help teachers translate guideline philosophy into practice. Using an intensive workshop approach, it will provide an opportunity for all those interested in planning optimum learning experiences for children in the primary and junior divisions to profit, participate, and share as new perspectives, techniques, and practical ways of implementing current philosophy are explored.

Ministry credit: A teacher who completes this course will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Time: One week, August 12 to August 16.

Location: Toronto.

Resource Centre Seminar for Administrators and Principals

Eligibility for admission: Applicants for this course should be school administrators or principals. Enrolment will be limited.

Course information: The program will be designed to give administrators and principals an insight into the administration, organization, and potential of the library resource centre in schools from K-13.

Learning materials program consultants will conduct seminars in their special subject area(s).

These will range through television, simulations, audio-visual, book selections, organization, research methodology, reference materials, curriculum support, and library-planning. The course will run from 8 a.m. to 4 p.m., July 8 to July 12 inclusive.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: York University, Toronto.

Séminaire sur HS1: de la philosophie à la pratique

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles secondaires de l'Ontario sont admissibles à ce séminaire.

Description: Le séminaire est organisé à l'intention des directeurs, des directeurs adjoints, des chefs de section ainsi que des enseignants qui aspirent à des postes d'administration au sein d'une école secondaire. On tâchera tout d'abord de discuter de la philosophie de H.S.1 pour en bien saisir le contenu et ensuite on se penchera sur les problèmes touchant la mise en oeuvre. Les enseignants participeront à des ateliers sous la présidence de spécialistes et examineront les problèmes de l'organisation de leur école en prêtant une attention particulière à l'emploi du temps.

Attestation: Les enseignants qui assisteront au séminaire recevront une attestation de présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Sudbury, du 19 au 23 août inclusivement.

Séminaire sur l'élaboration des programmes: du programme-cadre à la pratique

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario sont admissibles à ce séminaire.

Description: Le but du séminaire est d'aider les enseignants de langue française à élaborer de façon pratique des programmes fondés sur des programmes-cadres du ministère de l'Education. On y étudiera les méthodes de collaboration pour la planification, l'application et le maintien d'une évaluation réaliste, l'utilisation des ressources locales, ainsi que l'innovation dans l'élaboration.

Pour assurer des résultats durables, il serait souhaitable que des équipes composées d'enseignants, de directeurs d'écoles, ainsi que d'un conseiller ou d'un surintendant à l'emploi d'un même système scolaire participent à ce séminaire.

Attestation: Les enseignants qui assisteront au séminaire recevront une attestation de présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Sudbury, du 19 au 23 août inclusivement.

Le nombre des participants sera limité.

Séminaire sur la pédagogie de la métrisation

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires ou secondaires de l'Ontario sont admissibles à ce séminaire.

Description: Le séminaire est organisé à l'intention des enseignants de langue française afin de leur fournir l'occasion de s'habituer à l'emploi du système international des unités. En outre, il leur permettra d'échanger des façons originales et agréables d'effectuer la métrisation dans les écoles ou les classes de langue française.

Attestation: Les enseignants qui assisteront au séminaire recevront une attestation de présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Ottawa, du 19 au 23 août inclusivement.

Séminaire sur P1 J1: de la philosophie à la pratique

Conditions d'admission: Les détenteurs d'un brevet ou d'une lettre d'attestation valides dans les écoles élémentaires de l'Ontario sont admissibles à ce séminaire.

Description: Le but de ce séminaire de cinq jours est de fournir aux éducateurs des cycles primaire et moyen l'occasion de réexaminer leurs perspectives pédagogiques à la lumière des nouvelles orientations dans la psychologie de l'éducation.

Au moyen d'exposés, de démonstrations, d'ateliers et de tables rondes on aidera les participants à se familiariser avec le programme-cadre P1 J1 et à traduire dans la pratique les formules d'apprentissage suggérées par les documents pédagogiques.

Attestation: Les enseignants qui assisteront au séminaire recevront une attestation de présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Ottawa, du 19 au 23 août inclusivement.

Technological Studies Seminars - Current Trends

Eligibility for admission: Any and all educators are eligible, but the seminars should be of particular interest to the teachers of Technical Subjects, Occupations (practical subjects), and elementary and secondary Industrial Arts. Enrolment will be limited to 20 applicants at each location.

Content: These one-week seminars, held concurrently, are designed to provide participants with the opportunity to develop a better understanding of the broadened role of technological studies in Ontario education and to look at ways and means whereby trends can be realized in courses in schools. It is also expected that participants will raise topics relevant to their present practices, and class time will be scheduled to discuss those which are of general interest to the group.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Sudbury and Thunder Bay, Ontario, August 19-23.

World Religions Seminar

Eligibility for admission: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario will be admitted to this seminar.

Course information: This seminar will examine practical aspects and meanings of some of the religions that might be examined in a possible World Religion course. It might also consider the planning and elaboration of such a course. It will draw on the experience of teachers and other resource persons knowledgeable in different religions. There will be an opportunity to examine a variety of resources and to discuss how best they may be used.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Ottawa area (August 19-23).

Part 2: Programs offered by Colleges and Faculties of Education

Partie 2: Les programmes offerts par les Collèges et Facultés d'éducation

General Information

A candidate for admission to a summer program at a college or faculty of education leading to basic certification as a secondary school teacher in Ontario shall be a Canadian citizen or have the status of a Landed Immigrant and produce evidence of a negative tuberculin-test reading or chest X-ray taken within the preceding year.

A candidate whose native language is other than English or French may be required to meet a special committee to produce evidence of facility in one of these languages.

Unless otherwise noted, an application to a faculty or college which is postmarked after April 30, 1974, for the Type A Seminars, or after May 16, 1974, for all other summer courses may be considered a late application and be subject to the policy regarding late applications in effect at the university of which the faculty or college is a part.

Information concerning application procedures, fees, and accommodation is available on request from the following:

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3

Le Secrétariat
Faculté d'Education
Formation des Enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Note: In the eligibility statements following, either the interim or permanent form of a certificate referred to is acceptable unless otherwise noted.

Business Education Programs - Intermediate and Specialist

Eligibility: A candidate who holds either a High School Assistant's Certificate or an Elementary School Teacher's Certificate is eligible for admission to the two-part Intermediate program; a candidate who holds a High School Assistant's Certificate and an Intermediate Business Certificate is eligible for admission to the Specialist summer session.

Course information: The following certificate areas will be available: Accountancy, Data Processing, Marketing and Merchandising, and Secretarial.

Duration: Sessions will begin on July 2 and end on August 2, 1974; at Althouse College of Education they will end on August 9, 1974.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Location: The sessions will be offered for English-speaking students by:

Faculty of Education,
Queen's University.

Faculty of Education,
University of Toronto.

Faculty of Education,
University of Western Ontario.

For French-speaking students, the sessions will be offered by:

Faculté d'Education
Formation des Enseignants
Université d'Ottawa.

(see page 44.)

Note: Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1974.

Dramatic Arts Program (for teachers from elementary and secondary schools)

Eligibility: A candidate may be admitted to Part I if he holds a basic certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

A candidate may be admitted to Part II if he has successfully completed Part I or if he holds the Ontario Theatre Arts Certificate.

A candidate may be admitted to the Specialist session if he has successfully completed Part II.

Course information: A number of courses have been designed to accommodate the great variety of backgrounds, training, and experience of teachers of Dramatic Arts.

Duration: The session will begin on July 2 and end on August 9, 1974.

Certification: This program leads to a Specialist Certificate in Dramatic Arts.

Location: The program will be offered by:

College of Education,
Brock University.

Faculty of Education,
Queen's University.

Faculty of Education,
University of Toronto.

Note: Enquiries about eligibility for degree credit at Brock University should be addressed to the Registrar, Brock University.

Guidance Program

Eligibility: A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and submits evidence of at least one year of successful teaching experience as certified by his supervisory officer is eligible for admission to Part I of a four-part sequence in Guidance.

A candidate may be admitted to Part II if he has completed successfully Part I or if he holds the former Elementary Guidance Certificate or its equivalent.

A candidate may be admitted to Part III if he has completed successfully Part II or if he holds the former Intermediate Guidance Certificate or its equivalent. The candidate must submit evidence of one year of successful teaching experience in Ontario subsequent to Part II of the Guidance Program or concurrent with Part II of a board-sponsored winter guidance program. This experience must include at least 180 hours of successful guidance practice and counselling. In secondary schools, or senior elementary schools on a rotary

system, this time must be regularly scheduled on the teacher's timetable. In other schools, the 180 hours may include the performance of guidance services and functions other than regularly scheduled class work.

A candidate may be admitted to Part IV if he has completed successfully Part III of the Guidance Program or the former Specialist Summer Course or its equivalent.

Course information: The program consists of Parts I, II, III, and IV. Details of each part may be obtained by writing to the institutions listed below.

Duration: All sessions will begin on July 2 and end on August 2, 1974.

Certification: Successful completion of this four-part sequence leads to a Specialist Certificate in Guidance.

Location: Each of the four parts will be offered for English-speaking students, except where otherwise noted, by:

Faculty of Education,
Lakehead University. (Part II only)

Faculty of Education,
Queen's University.

Faculty of Education,
University of Toronto.

Faculty of Education,
University of Western Ontario.

For French-speaking students, the sessions will be offered by:

Faculté d'Education
Formation des Enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Home Economics Program - Intermediate

Eligibility: A candidate who holds an elementary school teacher's certificate and has completed five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or third class, whichever is higher, may be admitted to a six-week course in Home Economics.

Note: This course will be given only if sufficient numbers of candidates apply. A candidate who has begun an approved program of university Home Economics courses prior to 1973 may be admitted to the Intermediate course when the five full, approved courses have been completed. A candidate who has not started on the required five courses in 1973 will be required to hold a university degree that includes the required Home Economics courses.

Course information: This course is designed to prepare teachers for the teaching of Home Economics in the Intermediate Division. Emphasis will be placed on educational theory, teaching, and applied methods in Home Economics.

Duration: This course will begin on July 2 and end on August 9, 1974.

Certification: This program leads to the Intermediate Certificate in Home Economics.

Location: This course will be offered by:

Faculty of Education,
University of Toronto.

Industrial Arts Program - Elementary, Parts I and II; Intermediate, Part III; Specialist, Parts I, II, and III

Eligibility (Elementary): A candidate may be admitted to Part I if he holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

A candidate may be admitted to Part II if he has successfully completed Part I of the two-part sequence.

Eligibility (Intermediate): Summer sessions leading to the Intermediate Industrial Arts Certificate have been discontinued. This three-summer sequence has been rescheduled as one full-time session from May 13, 1974, to August 16, 1974.

Eligibility (Specialist): A candidate may be admitted to Part I if he holds an Interim Industrial Arts Certificate; has taught Industrial Arts successfully for one year subsequent to obtaining the Intermediate Certificate, as confirmed by the supervisory officer concerned; has seven Secondary School Honour Graduation credits (two of which shall be English or français) or equivalent, as approved by the Faculty of Education; and has an average of a "B" standing in the Intermediate Industrial Arts program.

A candidate who has successfully completed Part I may be admitted to Part II.

A candidate who has successfuly completed Part II may be admitted to Part III.

Course Information: These sessions will include educational theory and principles and practices as they relate to the teaching of Industrial Arts.

Duration (Elementary): Parts I and II will be offered from July 2 to August 16, 1974.

Duration (Specialist): Parts I, II, and III will be offered from July 2 to August 2, 1974.

Certification: These programs lead to Industrial Arts Certificates--Elementary and Specialist.

Location: All programs will be offered only by the Faculty of Education, Toronto.

For information, write to:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Occupational Program for Candidates With Approved Professional Training (subject to sufficient registration)

Eligibility: A candidate may be admitted to this program if he has a contract to teach occupational (practical) subjects for the following school year, and holds

1. (a) an Elementary School Teacher's Certificate and has three years of related industrial experience; or

(b) an Elementary School Teacher's Certificate and an Intermediate Home Economics Certificate; or

(c) an Elementary School Teacher's Certificate and an Intermediate Industrial Arts certificate; or

(d) a Vocational Certificate, Type B; or

(e) a Commerical-Vocational Certificate, Type B; or

2. has standing in all professional courses leading to an Interim Vocational Certificate, Type B, and not less than 40 per cent average on the Technical Proficiency Examinations and has had approved practical experience in three occupational or service trade areas.

Course information: The following subjects will be available: Care of the Sick and Family Care; Custodial Services; Electrical Appliance Repair; Food Preparation and Hygiene, Painting and Decorating; Personal Grooming; Retail Sales; Rough Carpentry; Service Station Operation; Sewing and Alterations; Small Engines; Trowel Trades; Waiter and Waitress Training; and Welding.

Duration: This program consists normally of two six-week sessions, but appropriate work experience may reduce the program to one six-week session. In 1974, the regular session will begin on July 2 and end on August 9.

Certification: This program leads to an Interim Occupational Certificate, Type B (practical subjects).

Note: Before a candidate for this program may be recommended for certification, he will be required to pass three Technical Proficiency Examinations when requested, and submit acceptable subject analyses, courses of study, shop plans, and equipment lists.

Location: This program will be offered only for English-speaking candidates by the Faculty of Education, Toronto, if sufficient numbers of candidates apply.

Physical and Health Education Programs

Eligibility (Elementary School): A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario is eligible to begin a four-part sequence in Physical and Health Education--Elementary, Intermediate, Parts I and II; and Supervisor's.

A candidate may be admitted to the Intermediate session, Part I, if he holds an Elementary Certificate in Physical and Health Education, Type B, or its equivalent. A candidate may be admitted to the Intermediate session, Part II, if he has completed successfully Part I of the Intermediate session.

A candidate may be admitted to the Supervisor's session if he holds an Intermediate Certificate in Physical and Health Education, Type B, or its equivalent, and submits evidence of at least four years of teaching experience in an elementary school.

Eligibility (Secondary School): A candidate may be admitted to the Intermediate, Part I, session if he holds a High School Assistant's Certificate.

A candidate may be admitted to the Intermediate, Part II, session if he holds Part I of the Intermediate certificate.

A candidate may be admitted to the specialist session if he holds Part II of the Intermediate certificate and if he submits evidence of one year of successful teaching of physical education in a secondary school or in Grade 9 or 10 of an elementary school in Ontario; or if he holds a High School Assistant's certificate and a Supervisor's certificate in Physical and Health Education.

Course information: These courses include philosophical and scientific principles of learning relative to human movement, and organization and administration of all phases of the secondary school Physical and Health Education program. Emphasis is placed on methods of teaching physical activities and health materials of the secondary school program.

Duration (Elementary School): This program will begin on July 2 and end on August 2, 1974.

Duration (Secondary School): This program will begin on July 2 and end on August 9, 1974.

Certification (Elementary School): These sessions lead to the Elementary Certificate in Physical and Health Education, Type B; the Intermediate Certificate in Physical and Health Education, Type B; and an Interim Supervisor's Certificate in Physical and Health Education.

Certification (Secondary School): These sessions lead to the Intermediate and Specialist Certificates in Physical and Health Education.

Location (Elementary School): Sessions will be offered for English-speaking students by:

College of Education,
Brock University.

Note: Enquiries about eligibility for degree credit at Brock University should be addressed to the Registrar, Brock University.

Faculty of Education,
Queen's University.

Faculty of Education,
University of Toronto.

Faculty of Education,
University of Western Ontario.

For French-speaking students the sessions will be offered by:

Faculté d'Education,
Formation des Enseignants,
Université d'Ottawa.

Location (Secondary School): Sessions will be offered as follows:

Faculty of Education,
Queen's University,
Intermediate, Part II, and Specialist.

Faculty of Education,
University of Toronto,
Intermediate, Parts I and II,
and Specialist.

Note: Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1974.

Faculty of Education,
University of Western Ontario,
Intermediate, Part II (women only),
and Specialist.

Note: Candidates should apply to men's or women's physical education department as appropriate.

Faculté d'Education,
Formation des Enseignants,
Université d'Ottawa (French-speaking candidates),
Intermediate, Parts I and II, and
Specialist.

Program for Teachers with Professional Education (Professional Six-Week Session)

Eligibility: A candidate may be admitted to this program if he has the requirements for admission to the High School Assistant's Course, Type B, and

a) holds an Ontario Interim Elementary School Teacher's Certificate Standard 4, an Interim Vocational Certificate, an Interim Occupational Certificate (practical subjects), or an Interim Commercial-Vocational Certificate, and wishes to take an orientation program in preparation for teaching at the secondary level; or

b) holds the permanent form of the certificates referred to in (a), and who does not have a contract with a secondary school board, or

c) has the academic standing necessary to qualify for an Interim High School Assistant's Certificate, Type B, and who holds a teaching certificate valid in the secondary school of a jurisdiction outside Ontario, but whose teacher-training does not meet the requirements for Ontario certification, or

d) is eligible for a Secondary School Letter of Standing and wishes to familiarize himself with the Ontario school system, or

e) after failing a one-year program at a college of education, has been given permission to attend this program.

Note: A teacher who holds a High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or III class, whichever is higher, may be admitted as a special student to the Home Economics option.

A teacher, who has a contract with a school board to teach academic subjects in a secondary school and holds the permanent form of the certificates referred to in (a), is not required to take further training for certification but may enrol in this program as a visitor to become more familiar with the methods in the subjects that he expects to teach in the secondary schools of Ontario.

Course information: The program will consist of Administration and Professional Practice, two courses in Educational Theory, and an appropriate pattern of two secondary school options.

Note: Business Education may be chosen by a candidate only as a double option in one of the following fields: Accountancy, Data Processing, Marketing, or Secretarial. A candidate must qualify in either Bookkeeping or Shorthand through university credits, four-year commercial high school courses, or by passing tests on the opening date of the program. Some previous skill in typing is essential.

Duration: The Professional Six-Week Session will begin on July 2 and end on August 9, 1974.

Certification: This program leads to an Interim High School Assistant's Certificate, Type B, or the Intermediate Certificate in Home Economics.

Location: This program will be offered for English-speaking students by the Faculty of Education, Toronto.

Note: Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after June 1, 1974.

School Librarianship Program

Eligibility: A candidate who holds a High School Assistant's Certificate and who submits evidence of at least one year of successful teaching experience in an Ontario school is eligible for admission to Part I of a three-summer sequence in School Librarianship - Intermediate, Parts I and II, and Specialist.

A candidate may be admitted to Part II if he has completed successfully Part I and if he has submitted evidence of at least one year of successful library experience subsequent to the completion of Part I.

A candidate may be admitted to the Specialist session if he holds an Intermediate Certificate in School Librarianship and if he submits evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Course information: These sessions will include school library collection, services, administration, and organization of materials. For specific information about each session consult the School Librarianship department in the college or faculty of education offering the particular session.

Duration: All sessions will begin on July 2 and end on August 9, 1974.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship. The third session leads to the Specialist Certificate in School Librarianship.

Location: These sessions will be offered for English-speaking students as follows:

Faculty of Education,
Queen's University.
(Intermediate, Parts I and II)

Faculty of Education,
University of Western Ontario.
(Specialist)

All sessions will be offered for French-speaking students by

Faculté d'Education,
Formation des Enseignants,
Université d'Ottawa.

Special Education - Elementary, Intermediate, and Specialist Programs

Eligibility: A candidate may be admitted to Phase I (Elementary) if he holds a certificate qualifying him to teach in an elementary or secondary school in Ontario.

A candidate may be admitted to Phase II (Intermediate) if he has successfully completed an Elementary course in Special Education approved by the Ministry of Education, and if he has had at least one year of successful teaching experience.

A candidate may be admitted to Phase III if he has successfully completed an Intermediate course in Special Education approved by the Ministry of Education and if he is able to submit evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate certificate and evidence of one year of successful teaching experience in Special Education. Preference will be given to teachers employed in or interested in a role as Special Education consultant.

Course information: The programs consist of three phases to be taken consecutively.

Phase I (Elementary) provides an Introduction to the Teaching of Exceptional Students.

Phase II (Intermediate) offers three separate units, of which candidates will select one: Communication Arts in the Education of Exceptional Students; Personal and Curriculum Decision-Making in the Education of Exceptional Students; and Personalized Education for Exceptional Students.

Phase III (Specialist) considers the Consulting Role in the Education of Exceptional Students.

Duration: The session will begin on July 2 and end on August 2, 1974. Participants will be involved for a minimum of five hours daily.

Certification: Phase I will lead to the Elementary Certificate in Special Education, Phase II to the Intermediate Certificate, and Phase III to the Specialist Certificate.

All phases of the program will carry both the Ontario Ministry of Education certification outlined above as well as undergraduate Education credit at York University. Candidates are advised to ascertain the acceptability of the York Education credit for degree purposes. Responsibility for such arrangements rests with individual candidates.

Location: These programs will be offered by York University. Details of each phase, general information, and application forms may be had from:

Lloyd Duncan
Chairman
Studies in Education
Centre for Continuing Education
Room 279, Admin. Studies Building
York University
4700 Keele Street
Downsview, Ontario
M3J 2R6

Type A Seminar Programs (academic)

Eligibility: A candidate may be admitted if he holds

a) an Interim or Permanent High School Assistant's Certificate; and

b) a degree of Bachelor of Arts or Bachelor of Science from an Ontario university, or a degree the Minister considers equivalent thereto, in a program (i) that requires four years of university study, or the equivalent thereof, beyond Secondary School Honour Graduation, to a total of at least sixty university credits; and (ii) in which the candidate has obtained at least second class or equivalent standing in each of one or two specialist fields, including, in the case of two specialist fields, at least forty-two university credits with no fewer than eighteen university credits in each of the specialist fields or, in the case of one specialist field, at least twenty-seven university credits.† (Ontario Regulation 295/73)

Course information: Seminars will provide in-depth studies in subject areas for which a candidate is qualified, with emphasis on methods of presenting work at the Secondary School Honour Graduation level.

†Detailed information should be obtained from the college or faculty concerned.

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Education* Formation des Enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Agriculture (Environmental Science)					●**
Anglais		●			
Anthropology				●	
Art				●	
Biology	●		●	●	●**
Biologie		●			
Chemistry			●	●	●
Chimie		●			
Computer Science					●
Dramatic Arts			●	●	
Economics			●	●	
Education physique et hygiène		●			
English		●	●	●	●
Espagnol		●			
Français		●			
French	●	●	●	●	●
Geography	●		●	●	●
Géographie		●			

***This will be an intensive four-week travel course through much of Ontario beginning July 2 and ending July 30.*

Duration: Seminars will begin on July 2 and end August 9, 1974.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Location: See chart below

Note: An application for attendance at a Type A Seminar postmarked after April 30, 1974, may be considered a late application subject to the policy regarding late applications in effect at the university of which the college or faculty is a part.

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Education* Formation des Enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
German				●	
Greek				●	
History	●		●	●	●
Histoire		●			
Latin				●	
Latin		●			
Mathematics	●		●	●	●
Mathématiques		●			
Music				●	
Physical and Health Education	●		●	●	●
Physics			●	●	●
Physique		●			
Political Science			●	●	
Psychology				●	
Russian				●	
Sociology				●	
Spanish					●

*French-speaking only

Type A Occupational Program - Initial and Completing Sessions (subject to sufficient registration)

Eligibility: A practising teacher may be admitted to the program if he holds a Permanent Occupational Certificate, Type B (practical subjects); has a statement that he has taught satisfactorily for at least two years, as certified by the supervisory officer concerned; and can meet the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Course information: These sessions will include educational theory and practice in occupational education at an advanced level.

Duration: These sessions will begin on July 2 and end on August 2, 1974.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Location: The program will be offered only by the Faculty of Education, University of Toronto.

For detailed information about this program, apply to:

The Director
Technical and Industrial Arts Department
Faculty of Education
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Type A Vocational Program - Initial and Completing Sessions (subject to sufficient registration)

Eligibility: A practising teacher may be admitted to the Initial Session if he holds a Permanent Vocational Certificate, Type B, and has a statement that he has taught satisfactorily for at least two years, as certified by the supervisory officer concerned; and if he can meet the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college or faculty of education concerned.

A teacher will be admitted to the Completing Session if he has obtained standing in the Initial Session, or if he holds a four-year degree in Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.ScN.) as approved by the college or faculty of education concerned; and if he holds an Interim Vocational Certificate, Type B, and has a statement that he has taught satisfactorily for a minimum of one year, as certified by the supervisory officer concerned.

Note: Candidates in this latter category will be required to complete a special program.

Course Information: These sessions will include educational theory and practice in vocational education at an advanced level.

Duration: These sessions will begin on July 2 and end on August 2, 1974.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Location: The program will be offered at the following centres:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
The University of Western Ontario

For detailed information about these programs, apply to:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Vocational/Occupational Program for Candidates with Approved Professional Training

(subject to sufficient registration)

Eligibility: A candidate may be admitted to this program if he meets Ministry of Education requirements for vocational or occupational (practical subjects) certification and has accepted a contract from a board to teach a vocational-technical course; and if he holds

a) a Permanent High School Assistant's Certificate, or

b) a Permanent Elementary School Teacher's Certificate, or

c) equivalent qualifications

Course information: The program will include educational theory and principles and practices of vocational education.

Duration: This session will begin on July 2 and end on August 16, 1974.

Certification: This program leads to an Interim Vocational Certificate, Type B, or an Interim Occupational Certificate, Type B (practical subjects).

Location: The program will be offered by the Faculty of Education, Toronto.

For further information apply to:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Vocational - Supplementary Certification Program

Eligibility: A Candidate may be admitted to this program if he holds a Vocational Certificate, Type B.

Course information: The program comprises 150 hours of instruction, about 85% of which is directed to providing opportunities in laboratory situations to gaining a working knowledge and the motor skills necessary to teach a vocational subject at the Intermediate Division level of a secondary school (Grades 9 and 10, Years 1 and 2).

The remaining time is used for instruction in "Constructing an Innovative Program", to develop competence in designing course modules or complete programs based on the transfer and integration of the new skills and information.

Although course choices will normally be limited to a subject area related to the subject named on the applicant's Vocational Certificate, Type B, other selections are possible if the applicant can prove sufficient background in the second subject area through work experience and/or teaching experience. Standing in related courses may also be credited.

Duration: This program, which is completed in one summer, will begin on July 2 and end on August 2, 1974.

Certification: This program leads to a Supplementary Vocational School Teacher's Certificate in the subject named, valid

a) in grades 9 and 10 (Years 1 and 2) of a secondary school, and

b) to teach not more than one half of a teacher's full-time teaching schedule.

Note: Final standing in the program will be granted only when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the Supervisor, Technical Proficiency Evaluation.

Location: This program will be offered only by the Faculty of Education, University of Toronto.

Detailed information regarding this program may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Affaires et commerce - A) Informatique (partie I) B) Comptabilité et secrétariat (parties II et III)

Conditions d'admission: Pour être admis aux cours de la partie I en informatique, le candidat devra posséder un brevet lui permettant d'enseigner en Ontario. Sera admis à la partie II menant au brevet intermédiaire en comptabilité et secrétariat le candidat qui aura terminé avec suc-

cès le programme d'études de la partie I. Pour s'inscrire à la partie III menant au brevet de Spécialiste en comptabilité et secrétariat le candidat devra

i) avoir obtenu son brevet Intermédiaire et

ii) être détenteur d'un "High School Assistant's Certificate".

Sommaire des cours: Selon la discipline choisie, le candidat se verra offrir les cours suivants: correspondance française, sténographie, secrétariat II, comptabilité II, organisation d'un secteur des sciences commerciales, la didactique de matières commerciales, introduction à l'informatique et didactique de l'informatique.

Durée des cours: Chacune des trois parties débutera le 2 juillet et se terminera le 2 août 1974.

Brevets: Aux candidats qui réussiront les cours des parties I et II, le ministère décernera le brevet intermédiaire dans la discipline choisie.

Aux candidats qui termineront avec succès le programme d'études de la partie III, le ministère décernera le brevet de Spécialiste dans la discipline choisie.

Bibliothéconomie scolaire (niveau secondaire)

Conditions d'admission:
1) A la deuxième session, peut être admis tout candidat qui a terminé avec succès la première partie et qui, pendant au moins un an après la fin de la première session, a travaillé de façon satisfaisante dans une bibliothèque scolaire de l'Ontario.

2) Au cours de spécialiste, peut être admis tout candidat qui détient le "Intermediate Certificate in School Librarianship" et qui, pendant au moins un an après l'obtention de ce certificat a travaillé de façon satisfaisante dans une bibliothèque scolaire de l'Ontario.

Sommaire des cours: On offrira des cours en organisation et en administration technique d'un centre de documentation ainsi qu'en analyse de la documentation textuelle et non-textuelle pertinente à l'enrichissement des programmes d'études de l'école secondaire. On étudiera aussi certains thèmes d'ordre plus spécialisé à savoir l'initiation au travail intellectuel, le roman contemporain adulte, les publications gouvernementales, les publications pour élèves handicapés, la lecture rapide, la bibliothèque professionnelle, etc.

Durée: du 2 juillet au 9 août 1974.

Certificats: Après la 2e session: le "Intermediate Certificate in School Librarianship".

Après la 3e session: le "Specialist Certificate in School Librarianship".

N.B. Les candidats de l'élémentaire sont priés de consulter "School Librarians - Intermediate, Parts I and II" en première partie de cette brochure.

Education physique et hygiène

Conditions d'admission (niveau élémentaire): Tout candidat qui possède un brevet lui permettant d'enseigner dans une école élémentaire de l'Ontario peut s'inscrire à la partie 1 dite "élémentaire".

Pour être admissible à la partie II: "Intermédiaire, partie I", le postulant devra avoir terminé avec succès le programme de la partie I.

Pourra être admis à la partie III: "Intermédiaire, partie II", le candidat qui aura terminé avec succès le programme de la partie II.

Sera admissible à la partie IV menant au "Interim Supervisor's Certificate in Physical and Health Education", le candidat

a) qui aura terminé avec succès le programme de la partie III et

b) qui soumettra une attestation démontrant qu'il a enseigné pendant au moins cinq ans dans une école élémentaire de l'Ontario. Le postulant devra de plus avoir enseigné l'hygiène et l'éducation physique pendant au moins un an dans deux des trois niveaux de l'école élémentaire: primaire, moyen ou/et intermédiaire.

Conditions d'admission (niveau secondaire): Tout candidat qui possède un brevet lui permettant d'enseigner dans une école secondaire de l'Ontario peut s'inscrire à la partie II: "Intermédiaire, partie I", dans la mesure où il aura complété 18 crédits universitaires en éducation physique ou l'équivalent. Pourra être admis à la partie III: "Intermédiaire, partie II", le candidat qui aura réussi le programme de la partie II.
Sera admissible à la partie IV menant au "Specialist Certificate in Physical and Health Education", le candidat qui aura terminé avec succès le programme de la partie III.

Sommaire des cours: Les divers programmes offriront des cours en psychologie et en philoso-

phie de l'éducation, en didactique de l'hygiène et de l'éducation physique et en diverses disciplines connexes.

Certificats (niveau élémentaire): Aux candidats qui auront terminé avec succès les diverses parties du cours, le ministère accordera les brevets suivants: après la partie I, le "Elementary Certificate in Physical and Health Education, Type B"; après la partie III, le "Intermediate Certificate in Physical and Health Education, Type B"; après la partie IV, le "Interim Supervisor's Certificate in Physical and Health Education".

Certificats (niveau secondaire): Aux candidats qui auront terminé avec succès les diverses parties du cours, le ministère accordera les brevets suivants: après la partie III, le "Intermediate Certificate in Physical and Health Education"; après la partie IV, le "Specialist Certificate in Physical and Health Education".

Orientation - (parties I, II, III et IV)

Conditions: Pourra être admis aux cours de la partie I, le candidat

a) qui possède un brevet lui permettant d'enseigner en Ontario

b) qui remet une attestation écrite du directeur général de l'enseignement de son conseil scolaire (ou de son représentant) à l'effet qu'il a enseigné de façon satisfaisante pendant au moins un an.

Pour être admissible à la partie II, le candidat devra avoir terminé avec succès le programme de la partie I.

Sera admissible à la partie III, le candidat qui rencontrera les exigences suivantes:

a) avoir terminé avec succès le programme de la partie II

b) fournir une attestation écrite qu'il a enseigné avec succès en Ontario pendant au moins un an après avoir terminé le programme de la partie II

c) montrer qu'au cours de ce laps de temps, il a consacré au moins 180 heures en orientations individuelles et à diverses fonctions au service du Secteur de l'orientation de son école.

Pour être admis à la partie IV, le candidat devra avoir terminé avec succès la partie III.

Sommaire des cours (partie I): Principes de l'orientation et administration des services; Travail de groupe en orientation; Introduction au "counselling" et La mesure en éducation et en psychologie.

Sommaire des cours (partie II): Théories du "counselling"; Practicum I et deux des cours suivants: "Counselling" de groupe; Dynamique des groupes; Analyse et dynamique des processus de groupe; Processus des interactions de groupes; Mesure en éducation (cours avancé); Hygiène mentale et développement de l'enfant; Théories de la personnalité; Personnalité de l'adolescent et hygiène mentale; Organisation et administration des services en orientation; Recherches en orientation; Théories des modifications des conduites; Etude de cas dans le "counselling"; L'orientation à l'école intermédiaire et Théories du choix d'une carrière.

Sommaire des cours (partie III): Le "counselling" avancé; Practicum II et trois des cours facultatifs de la partie II.

Sommaire des cours (partie IV): Pour atteindre aux objectifs de la spécialisation, le programme fera appel à des visites à divers groupes de travail.

Durée: Chacune des quatre parties du programme débutera le 2 juillet et se terminera le 2 août 1974.

Certificat: Le postulant recevra une attestation de réussite pour chacune des trois premières parties de ce programme. Le candidat qui terminera avec succès la partie IV recevra le "Specialist Certificate in Guidance".

Programmes préparant aux certificats "Vocational" et "Occupational", Type "B"

Session initiale: La Faculté d'Education, section de la Formation des enseignants, offrira au cours de l'été 1974, les deux premières sessions d'études menant aux brevets "Interim Vocational Certificate, Type B" et "Interim Occupational Certificate, Type B".

Il est à noter que ces programmes sont composés de cours de formation pédagogique et ne peuvent compter en vue de l'obtention d'un grade universitaire.

Conditions d'admission: Sauf pour les exceptions indiquées, les conditions d'admission suivantes s'appliquent aux deux brevets:

1. Exigences de scolarité: L'aspirant devra fournir la preuve qu'il a terminé avec succès la 12e année de l'Ontario ou l'équivalent.

2. Exigences linguistiques: Le candidat doit, sur demande, fournir des preuves d'une maîtrise suffisante du français. Il doit en outre posséder une connaissance pratique de l'anglais.

3. Exigences d'emploi: Le candidat doit remettre une copie du contrat qu'il a signé auprès d'un conseil scolaire de l'Ontario ou une copie du document officiel attestant que ses services sont retenus par un conseil scolaire de l'Ontario.

4. Exigences d'expérience rénumérée: Le candidat devra fournir des preuves d'expérience acquise récemment dans le monde du travail et dans une ou des spécialités reconnues comme connexes aux disciplines enseignées dans les écoles secondaires de l'Ontario. Dans tous les cas, on exigera un minimum de 24 mois d'expérience au Canada.

Pour le brevet "Vocational"
Scolarité

i) 12e année de l'Ontario; permis du ministère du Travail lorsqu'il est requis et 7 ans d'expérience connexe

ii) 12e année de "Sciences, technologie et métiers" (S.T.&T.); permis du ministère du Travail lorsqu'il est requis et 6 ans d'expérience connexe

iii) une ou deux années d'études dans un "Collège de technologie et d'arts appliqués" et cinq ou six ans d'expérience connexe

iv) un diplôme de trois années d'études dans un institut de technologie et 4 ans d'expérience connexe

viii) un grade universitaire reconnu (cours de quatre ans) avec concentration en génie, en architecture, en sciences infirmières etc. plus 2 ans d'expérience connexe.

Avis: Les disciplines où il faut un permis du ministère ontarien du Travail sont: plomberie, tôlerie, montage et entretien électrique, mécanique de l'automobile, classe "A", carrosserie de l'automobile, classe "B", climatisation et réfrigération, entretien d'appareils à essence (permis fédéral) ainsi que les métiers de barbier, coiffeur et horloger.

Pour le brevet "Occupational"
Scolarité

12e année de l'Ontario et sept ans d'experience répartie en trois domaines

5. Exigences de compétence professionnelle: Le candidat devra subir des examens de compétence professionnelle avant d'entreprendre la première session. Pour plus de renseignements au sujet de ces examens, on est prié de communiquer en indiquant le brevet postulé, la ou les disciplines de spécialisation ainsi que les noms et adresse à l'adresse qui suit:

M. le directeur
Service d'évaluation des
compétences professionnelles
Faculté d'Education
Duncan McArthur Hall
Université Queen's
Kingston, Ontario.

Sommaire des cours: Etude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Durée de la première session: du 2 juillet au 9 août 1974.

Certificat: Au candidat qui aura réussi cette première session d'études, le ministère décernera le "Temporary Secondary School Certificate" (T.S.S.) dans l'école où le candidat aura été embauché.

Session complémentaire:

Conditions d'admission: Pourra être admis à la session complémentaire d'un de ces programmes, tout candidat qui

a) a réussi le cours initial

b) a enseigné de façon satisfaisante au cours de l'année 1973-74 sa discipline de spécialisation et

c) est recommandé par le directeur de son école et par le directeur général de l'enseignement de son conseil scolaire.

Contenu du programme: Suite de l'étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Durée: du 2 juillet au 9 août 1974.

Certificat: Au candidat qui répondra aux exigences de ces programmes de deux étés, le ministère décernera un des brevets suivants: "Interim Vocational Certificate, Type B" ou "Interim Occupational Certificate, Type B".

Séminaires pour l'obtention du "Type A" (académique)

Conditions d'admission: Peut être admis aux cours conduisant à l'obtention d'un "Type A", tout candidat

a) qui détient un "Interim (ou "Permanent") High School Assistant's Certificate" et

b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne - ou un grade que le ministère juge équivalent - selon un programme

i) qui requiert quatre années d'études universitaires - ou l'équivalent - après la 13e année avec accumulation d'au moins 60 crédits universitaires (120 de l'Université d'Ottawa), et

ii) dans lequel le candidat a obtenu une moyenne d'au moins 66% - ou l'équivalent - dans une ou deux disciplines de spécialisation comprenant,

dans le cas de deux spécialisations, au moins 42 crédits universitaires (84 de l'Université d'Ottawa) et pas moins de 18 crédits (36 de l'Université d'Ottawa) dans chacune des spécialisations ou, dans le cas d'une seule spécialisation, au moins 27 crédits universitaires (54 de l'Université d'Ottawa) ou bien

iii) qui satisfait aux exigences d'études requises pour l'obtention d'un "Type A" et qui sont décrites dans la circulaire 649.

Sommaire des cours: Ces cours offriront l'occasion d'étudier en profondeur la didactique déterminée et cela, surtout au niveau de la 13e année.

Durée: du 2 juillet au 9 août 1974.

Certificat: Le "Interim High School Assistant's Certificate, Type A".

Autres cours et programmes à l'intention des enseignants de langue française du niveau élémentaire

La Faculté d'Education de l'Université d'Ottawa, section de la Formation des enseignants offrira les cours et programmes suivants à l'intention des enseignants de langue française.

Arts (élémentaire)

Bibliothéconomie scolaire (intermédiaire, parties I et II)

Enfance exceptionnelle (élémentaire, intermédiaire, spécialiste)

Français, langue seconde (parties I et II)

Anglais, langue seconde (partie I)

Méthodes d'enseignement à l'élémentaire (parties I et II)

Musique vocale (élémentaire - Type B)

Ressources pédagogiques et technologiques

Pour leur information, les candidats sont priés de consulter les descriptions de programmes correspondants en première partie de cette brochure et/ou d'écrire au

Secrétariat de la Faculté d'Education
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Appendix

Program	*Number of Weeks*	College of Education Brock University	Faculty of Education Lakehead University	Faculté d'Education Université d'Ottawa	Faculty of Education Queen's University	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario	Faculty of Education York University	*Begins*	*Ends*
Business Education										
Part I Intermediate	5			●	●	●	●*		July 2	Aug. 2
Part II Intermediate	5			●	●	●	●*		July 2	Aug. 2
Specialist	5			●	●	●	●*		July 2	Aug. 2
Dramatic Arts										
Part I	6	●			●	●			July 2	Aug. 9
Part II	6	●			●	●			July 2	Aug. 9
Specialist	6	●			●	●			July 2	Aug. 9
Guidance										
Part I	5			●	●	●	●		July 2	Aug. 2
Part II	5		●	●	●	●	●		July 2	Aug. 2
Part III	5			●	●	●	●		July 2	Aug. 2
Part IV	5			●	●	●	●		July 2	Aug. 2
Home Economics										
Intermediate	6					●			July 2	Aug. 9
Industrial Arts										
Part I Elementary	7					●			July 2	Aug. 16
Part II Elementary	7					●			July 2	Aug. 16
Part III Intermediate	14					●			May 13	Aug. 16
Part I Specialist	5					●			July 2	Aug. 2
Part II Specialist	5					●			July 2	Aug. 2
Part III Specialist	5					●			July 2	Aug. 2
Occupational (Practical) Type B										
Part I	6					●			July 2	Aug. 2
Part II	6					●			July 2	Aug. 2
Occupational (Professional) Type A										
Initial	5					●			July 2	Aug. 2
Completing	5					●			July 2	Aug. 2

Program	*Number of Weeks*	College of Education Brock University	Faculty of Education Lakehead University	Faculté d'Education Université d'Ottawa	Faculty of Education Queen's University	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario	Faculty of Education York University	*Begins*	*Ends*
Physical and Health Education										
Elementary School:										
Elementary	5	●		●	●	●	●		July 2	Aug. 2
Part I Intermediate	5	●		●	●	●	●		July 2	Aug. 2
Part II Intermediate	5	●		●	●	●	●		July 2	Aug. 2
Supervisor's	5	●		●	●	●	●		July 2	Aug. 2
Secondary School:										
Part I Intermediate	6			●		●			July 2	Aug. 9
Part II Intermediate	6			●	●	●	● **		July 2	Aug. 9
Specialist	6			●	●	●	●		July 2	Aug. 9
Professional (Academic)	6					●			July 2	Aug. 9
School Librarianship										
Part I Intermediate	6			●	●				July 2	Aug. 9
Part II Intermediate	6			●	●				July 2	Aug. 9
Specialist	6			●			●		July 2	Aug. 9
Special Education										
Phase I/Elementary	5							●	July 2	Aug. 2
Phase II/Intermediate	5							●	July 2	Aug. 2
Phase III/Specialist	5							●	July 2	Aug. 2
Type A Seminars										
(See pages 41 and 42)	6		●	●	●	●	●		July 2	Aug. 9
Vocational Type A										
Initial	5				●	●	●		July 2	Aug. 2
Completing	5				●	●	●		July 2	Aug. 2
Vocational/Occupational (Professional) Type B	7					●			July 2	Aug. 16
Vocational-Supplementary	5					●			July 2	Aug. 2

**Six-week course beginning July 2, ending August 9*
***Women only*